Religious Education Knowledge and Progression Map



Richmond Hill Primary Academy

Below are the Key Strands that our whole curriculum is designed around. Our RE curriculum supports children to develop Strands 1, 2 and 3. As a predominately white British school, we believe that it is imperative to provide a curriculum which allows children to encounter a wide range of ancient and living traditions which shape the world. This is done through allowing children to explore the way in which individuals live in the world through looking at important holidays and festivals, as well as the values, beliefs and ideas that bind people together. It is also important for children to have the opportunity to consider deep questions, which have inspired human thought throughout history and continue to challenge people today.

Strand 1-	Strand 2 –	Strand 3 –	Strand 4 –	Strand 5 –
Developing Resilient &	Developing Self-Regulated	Developing an Understanding	Developing Risk Assured	Developing Environmental
Aspirational Learners	Learners	of Equality, Diversity and	Learners	and Sustainability Aware
		Creating Culturally Rich		Learners
		Learners		

Ofsted's Research Review Series: Religious Education (April 2024) reports that RE contributes to personal development and can help pupils make sense of a complex world where aspects of religion and non-religion hold different places in the lives of its citizens.

The report refers to 3 'pillars of progression' within RE:

- 1) 'Substantive' knowledge knowing about various religious and secular traditions
- 2) 'Ways of knowing' pupils use tools of scholarship to learn 'how to know'
- 3) 'Personal Knowledge or Awareness' pupils build an awareness of their own presuppositions and values

These 3 forms of knowledge have been planned for here, within the context of each religion and unit covered in the Cornerstones Curriculum.

EYFS

In nursery, children are developing positive attitudes about the differences between people. They learn that there are different countries in the world and talk about the differences they have experienced or seen in photographs.

In Reception, the children begin to understand that some places are special to members of their community. They then move on to recognise that people have different beliefs and celebrate special times in different ways. This then provides progression routes towards understanding the religious practices from different Abrahamic and Dhamic faiths and those with humanist or secular views in KS1, KS2 and beyond.

YEAR 1						
CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6	
Harvest	Diwali	Milad un Nabi	Purim	Naam Karan	Esala Perahera	
(Christianity)	(Hinduism)	(Islam)	(Judaism)	(Sikhism)	(Buddhism)	
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	
Christians believe that	Diwali, the festival of	The festival of Milad un	Purim is a lively festival	The Naam Karan is a Sikh	Esala Perahera, (Festival	
God created the world	lights, is celebrated in	Nabi commemorates the	that commemorates the	baby naming ceremony, and	of the Tooth) is	
we live in.	October or November	birth of the Prophet	strength of the Jewish	many Sikh parents bring	celebrated in Kandy, Sri	
	and is one of the most	Muhammad. During the	people. Practising Jews	their newborns to the	Lanka, during July &	
Christians may celebrate	popular Hindu festivals. It	festival, Muslims hear	wear costumes and visit	Gurdwara (the Sikh temple)	August. The festival lasts	
harvest to give thanks for	lasts for five days and	stories of Muhammad's	the synagogue to listen	as soon as they are able to	for 10 days & begins	
what they have.	marks the Hindu New	life, visit the mosque,	to the story of Queen	visit. The Granthi (reader of	when Jak tree cuttings	
	Year.	sing songs, share a meal	Esther who prevented	the scriptures) opens the	are planted outside four	
Christian harvest festivals	Many stories and	with family and give to	Haman, her husband's	holy book, the Guru Granth	temples called Devalas.	
are not fixed in the	traditions are celebrated	those in need.	servant, from killing the	Sahib, at random, and the	Torch lit processions	
church calendar.	at Diwali. The story of		Jewish people. After	first letter of the first word	(peraheras) of dancers,	
However, many churches	Rama and Sita shows the	However, Milad un Nabi	attending the synagogue,	on the left-hand page will be	drummers, acrobats and	
and schools in the UK	triumph of good over	is not celebrated by all	families and friends	the first letter of the baby's	highly decorated	
celebrate harvest in	evil, a clean house, new	Muslims. There is no	gather together to eat,	name.	elephants fill the streets	
September or October.	clothes and presents	evidence that	dance and exchange		and visit the different	
	mark the start of the	Muhammad celebrated	gifts.	Family relationships are	temples during the	
At harvest time,	New Year, and lights,	his birthday, so many		important in Sikhism. After	festival. The most	
Christians may sing	rangoli patterns,	Muslims don't celebrate	Children think about	the Naam Karan, many Sikh	spectacular elephant	
special hymns, display a	footsteps and	birthdays either.	special clothes and how it	children will continue to	carries a replica of the	
range of foods and	decorations welcome		feels to give & receive	learn about the Sikh faith at	Buddha's tooth casket,	
flowers in church, collect	goddess Lakshmi into	Children explore Saudi	gifts.	home and at the Gurdwara.	which is kept in the	
food and household	homes to grant good	Arabia, Al-Amin (honesty)		Some may also attend	Temple of the Tooth in	
items for local good	fortune. Diwali is an	and what good	Disciplinary Knowledge	Punjabi lessons so they can	Kandy. The festival ends	
causes or give money to	exciting festival full of	leadership involves.		read the Guru Granth Sahib	with a water cutting	
charities at home or	fun, food, family time		Ways of Knowing	themselves.	ceremony called Diya	
overseas.	and light.				Kepeema. Water in the	
		Disciplinary Knowledge	Stories, texts (include	Children consider the	Mahaweli River is 'cut	
Different harvest festivals	Disciplinary Knowledge		hymns) and other	importance of family and	through' with a sword to	
happen all over the world		Ways of Knowing	sources of authority that	different kinds of families.	separate the pure and	
and most major religions	Ways of Knowing		carry meaning about		impure water and ensure	
give thanks for the		Understand how people	beliefs and value.	Disciplinary Knowledge	there is no drought.	
harvest at some point in		think and reason - hear	Understanding this can		Some of the water is	

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the year. The timing of	Stories, texts (include	from a visitor what	help us better	Ways of Knowing	then kept so it can be
harvest celebrations	hymns) and other	happens on their	understand someone's		used during the tree
change depending on the	sources of authority that	birthday.	worldview – share the	Understanding how people	planting ceremony,
different seasons and	carry meaning about		story of Esther	live –consider how new	which will open the
crops grown in each	beliefs and value.	Context affects the way		babies are welcomed –	following year's Esala
country.	Understanding this can	people live - explore a	Understanding how	Naam Karan (above) -	Perahera festival.
	help us better	large map to find Saudi	people live – Use a	Watch the BBC clip The	
Disciplinary Knowledge	understand someone's	Arabia and Mecca –	variety of craft materials	Gurwara.	Disciplinary Knowledge
	worldview -use picture	relate to Muhammed	to make a Purim gragger		
Ways of Knowing	books and videos to tell	living there 1400 years	which is a noisemaking	Similarities and differences	Ways of Knowing
	the story of Diwali.	ago.	device used during the	 different societies 	Context affects the way
Stories, texts (include			holiday of Purim to	welcome babies in different	people liveUse maps
hymns) and other	Understanding how	Stories are carriers of	drown out the sound of	ways – baptism in	to compare Sri Lanka to
sources of authority that	people live – Use clay &	meaning about belief and	the villain Haman in the	Christianity/Jewish Simchat	the UK and write
carry meaning about	art materials to create	values – share the story	story of Esther	bat	postcards – establish that
beliefs and value.	diva lamps – understand	of the birth of	Understanding how	ceremony/humanist/naming	there is a Buddhist
Understanding this can	the importance of Diva	Muhammad and his	people live – Special	ceremonies/ secular views <u>-</u>	festival that happens in
help us better	lamps to Hindus in	importance in Islam.	clothes picture cards –	look at photos of children's	Sri Lanka every year
understand someone's	reminding them of the	Chose to be a prophet by	establish that special	own Christenings	called Esala Perahera
worldview.	stories told at Diwali and	Allah (God). Compare	clothing is worn during	-Try parshad (sweet)	
 Share and discuss 	to welcome the goddess	with the birth of Jesus.	Purim		Stories, texts (include
Christian creation story	Lakshmi.			Understanding how people	hymns) and other
-Discuss the lyrics of		Share the story of	Look at the similarities	live –in Sikhism names can	sources of authority that
harvest hymns – Give	Recognise some different	Muhammed and	and difference between	be used for both boys/girls.	carry meaning about
thanks with a grateful	symbols and actions,	Khadijah – Muhammad	this and special clothing	Most boys are given the	beliefs and value.
heart/harvest samba.	which express a	became known as the Al-	in other religions- For	name Singh/most girls are	Understanding this can
Consider the importance	community's way of life,	Amin – the trustworthy.	example, the tallit and	given the name Kaur to	help us better
of music for some	appreciating some		kippah are worn by Jews,	show belonging to Sikh	understand someone's
Christians when	similarities between	Watch the clip (Bitesize)	Christian clergy wear	society-Read the Sikh name	worldview – share the
worshipping God.	communities - – rangoli	about the prophet	stoles for different	cards and discuss meanings	story of Buddha -Handle
	patterns – used to	Muhammad.	seasons of the church		statues of Buddha and
-Stories can contain	welcome the goddess		year, Hindus wear red	Understand how people	discuss the various
hidden	Lakshmi	Share 'The Night of	clothing for important	live, think and reason –	mundras (hand gestures).
meanings/teachings -		Power' story. Explore	occasions, such as	watch a clip about the Guru	
share the story of feeding	Explore questions about	how Muslims believe	weddings and festivals	Granth Sahib – Consider	Recognise some different
the 5000. Consider why	belonging, meaning and	Muhammed was chosen	and Islamic pilgrims wear	how this book is special and	symbols and actions,
the boy shared his food	truth so that they can	by Allah and how	a simple, white Ihram	important. Consider how it	which express a
and if the miracle would	express ideas and			can be treated with respect.	community's way of life,

have been possible	opinions – Diwali is about	different people received	during Hajj. Include	Relate to learning about	appreciating some
without the boy sharing.	new beginnings	his message.	humanist/secular views.	other holy books including	similarities between
Parable which is a story				the bible/Koran/Torah –	communities - discuss
, with a moral	Consider the importance	Consider how people	Retell and suggest	why do believers treat them	the Temple of the Tooth
lesson/teaching	of new beginnings in	may have similar or	meanings to some	with respect?	Casket poster
	other religions including	different beliefs including	religious and moral		·
Understanding how	humanist/secular views.	humanist/secular	stories, exploring and	Think about the importance	Observe and recount
people live – sharing			discussing sacred writings	of families – how does	different ways of
traditional harvest food.	Understand how people	Understanding how	and sources of wisdom	religion/non-religion impact	expressing identity and
Consider why	think/reason –Visit a	people live - Consider	and recognising the	what we do?	belonging, responding
sharing/giving donations	Mandir- understand how	why Muslims don't draw	traditions from which		sensitively for
is important to some	Hindu's show respect in	pictures of Muhammed	they come -Share The	Consider how older people	themselves – temple of
Christians.	the temple and worship.	or other special people	Queen Who Saved her	play an important part in	the tooth is a sacred
	Understand what is	because they believe this	People fiction text	the Sikh religion – compare	place which Buddhists
Understand how people	special about the Mandir	is disrespectful. Explore		to own families/religion	visit to remember
think/reason – visit from	and how Diwali is	Islamic art/Arabic.	Understanding how	(including non-religion)	Buddha and follow his
a vicar. How is harvest	celebrated there. –		people live – Mishloach		teachings compare other
celebrated locally? Why	Context – does every	Personal Knowledge of	Manot is giving a gift to	-Sikh persona doll	sacred places e.g.
is harvest important?	Hindu celebrate Diwali in	<u>Awareness</u>	at least one person		Canterbury Cathedral,
Consider the types of	the same way?		during Purim – which is a	Personal Knowledge of	the Parthenon relate to
food/flowers on display.		Consider the importance	Mitzvah (rule) of Judaism	<u>Awareness</u>	places special to the chn.
How has harvest	-Use the BBC clip 'A Vsiti	being trustworthy and	 they must be an 		Consider people who are
celebrations changed	from Lakshmi'	honest. Relate back to	inexpensive gift. People	-What is a family?	humanist/secular may
over the years – relate to		Muhammed being known	must have enough food	-Do you think all families are	still have special places
food being donated to	-Teach the concept of	as Al-Amin	to eat and gifts are	the same? Why?	
food banks.	luck using a lucky dip.		shared after the story of	How are new babies	-Watch videos of the
		It is important to get	Esther (many are	welcomed into the family?	Esala Perahera
Consider the importance	Personal Knowledge of	along with other people.	presented in baskets) -	How are older people	procession
of harvest in other	Awareness	Listening to other	Share the Mishloach	treated in our families?	
religions including		people's points of view	Manot rules poster and	-How might families be	Personal Knowledge of
humanist/non-religion.	How might Hindus invite	and compromising are	think about why these	different to each other?	<u>Awareness</u>
	Lakshmi into their	essential skills in working	rules are important in	-ls it important to be a	
Context affects the way	homes? Why? How do	and playing	Judaism. Consider why	member of a family?	-What do the words
people live – does	you welcome people into	cooperatively.	gift giving is important.	-Is it always easy to be a	'remember' and
everyone celebrate	your homes?		Can chn relate this to gift	member of a family?	'memories' mean?
harvest in the same way?	-What is luck?	Consider what leaders	giving in other religions	-Why do you think some	-How do memories make
	-How are you lucky?	the chn know and what	including	people feel their school is	you feel?
	Can people make luck?		humanist/secular?	like a family?	

Personal Knowledge of	Relate to how in	qualities make a good		-Are there some special
Awareness	Hinduism the goddess	leader.	Understanding how	times that you
	Lakshmi bringing good		people live –Watch	remember?
What do YOU have to be	luck and fortune for the		Ceebeebies Let's	-How does your family
thankful for? Relate to	following year.		Celebrate – does	celebrate special
why Christians are	-Is Diwali similar to other		everyone celebrate in the	memories?
thankful this time of year.	festivals that you take		same way?	-Have you ever
,	part in?		,	remembered a special
What does 'sharing'			Personal Knowledge of	person or event at
mean? When might you			Awareness	school?
share with others? Is it				-Are there special times
always easy to share?			-What is celebration?	that many people
How does it make you			How can we make	remember?
feel? Relate back to the			celebrations special?	
story of feeding the 5000			Which celebrations have	
			you been to before?	
			When do you give and	
			receive gifts?	
			-Why do people choose	
			gifts carefully?	
			-Do gifts have to be	
			expensive?	
			-How do you feel when	
			you receive a gift?	
			-How does it feel when	
			you give a gift?	
			-Why are gifts important?	

Year holiday, Losar, starts on the first day of the first onth of the Tibetan calendar, which is usually in February.festival that marks the pictor of alexs Christ, over aclendar, which is usually in February.Festival of Lights that is celebrated every autumn in November or December. The festival celebrates the victory of Judah Maccabee and Maccabee and the adays and are a mixture of early Bon traditions. Tibet Rudhists traditions. Tibet Budhist traditions. Tibet as usdalist the temple in He future of Jesus that they believe will happen in the future.Festival of Lights that is celebrates the victory of Judah Maccabee and the miracle of the lamp, which burned for eight days and ares to ward of fevil spirits, present offering, to Budha's shrine and hang up new prayer flags during Losar.Festival of Lights that is celebrate the arrival of baby Jesus and think about the second coming days in the future.Festival of Lights that is celebrate the arrival of the mosque to say spirits, present offering, to Budha's shrine and hang up new prayer flags during Losar.He future, the future, ven though there was only enough oil for one day's light.Before a Sikh wedding, the future, Junwa'h, many made a the days and weeks before the ceremony is called the anand Karaji the story of the special church service, make a Christing, east special food and special food and special food and special food and share in the traditions of the estival and speedFestival of Lights that is celebrate the arrival of the source of religious the story of the make a thristing. Christmas tsory, the festival and speedFestival of Lights that is celebrate the arrival of the member the nativity special f	CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6
(Losar)(Uudaism)(Islam)(Sikhism)(Hinduism)Substantive KnowledgeSubstantive KnowledgeNavratri is celebrated for niThe Tibetan Gale day of the first month of the Tibetan call the period before in February.Christmas, Advent.Hanukkah is the Jewish Festival of Lights that is celebrate the victory of Judah Maccabee and his Jewish followers over the celebrate the arrival of baby Jesus and think abour the second coming of Jesus that they believe which burned for eight darses to ward off evil special prayer is is metioned dright special church services, make a Christmas might attend special church services, com to get al church services, com to get the nativity shows, wear new others, com to get the nativity the festival ad spend the sory of the share in the traditions of the festival ad spend the festival ad spendSubstantive Knowl	Buddhism	Christmas	Hanukkah	lumu'ah	Anand Karai	Navrati
Substantive Knowledge The Tibetan Buddhist New Year holiday, Losar, starts on the first day of the first moth of the Tibetan calehdar, which is usually in February.Substantive Knowledge KnowledgeSubstantive Knowledge KnowledgeSubstantive Knowledge KnowledgeThe celebrations last between three and 15 days and are a mixture of early Bon traditions and later Buddhist straditions. Tibetan Buddhist smay perform rituals and during Losar.The word Advent means 'coming' and is the time when Christians waito to celebrate the arrival of baby Jesus and think about the second coming of Jesus that they believe will happen in the future. At Christmas mith, attemed during Losar.Substantive Knowledge KnowledgeSubstantive Knowledge KnowledgeSubstantive Knowledge KnowledgeLosar is also a family time when bener com together to eat, share in the traditions of the festival and spend the festival failed in the drage and perform rituals and during Losar.Substantive Knowledge Hanukkiah, perform of the grayers is mentioned the Gardware and share food before the array of the statues are paraded in the days and the Statue Statup perform rituals and during Losar.Substantive Knowledge KnowledgeSubstantive Knowledge Substantive KnowledgeLosar is also a family time the festival and spend the festival failed in the frady the best of the sonver (Christmas story), buses, wear new clothes, come together to eat, share in the traditions of the festival for lowed ones, eat special food and special food and share in the traditions of the festival for and special ford and special for and and special food and special food and special food and sh					-	
Image: The Tibetan Buddhist New Year holiday, Losar, starts on the first day of the first month of the Tibetan calendar, which is usually in February.Christmas is a Christian festival that marks the birth of Jesus Christ, over 2000 years ago Christians calendar, which is usually in February.Hanukkah is the Jewish Festival of Lights that is celebrated every autumn Jucah Maccabee and his Jucah Maccabee and his Jucah Maccabee and his adave a mixture of celebrate the arrival of the of Lights that is the or Christmas may perform rituals and hang up new prayer flags during Losar.KnowledgeNavratri is celebrated for ni nights and 10 days. Hindux worship a different form of Jurdah Maccabee and his Judah Maccabee and his about the second coming of Jesus that they believ darses to ward off evil sprical rituals and hang up new prayer flags come together to eat, share in the traditions off the festival and speed ther for the story (Christmas story), houses, wear new clothes, come together to eat, share in the traditions off the festival and speed time with family.KnowledgeNavratri is celebrated for ni nights and 10 days. Hindux and weat story of the which burned for eight days in the regalend target of the lamp, hagy gits for loved ones, eat special food and speed in me with family.KnowledgeNavratri is a time for nor fully the weat and the traditions aff the story of the weaking, the stores and paraded in the stores and prayers is mentioned in day is the tregile and the maye and eating fried foods are the story of the special food and special food and special food and special food and share in the traditions of the festival and spendKnowledgeNowere, file when peop	· · ·	•	· /		· · · ·	• •
	Substantive KnowledgeThe Tibetan Buddhist New Year holiday, Losar, starts on the first day of the first month of the Tibetan calendar, which is usually in February.The celebrations last between three and 15 days and are a mixture of early Bon traditions and later Buddhist traditions. Tibetan Buddhists may perform rituals and dances to ward off evil spirits, present offerings to Buddha's shrine and hang up new prayer flags during Losar.Losar is also a family time when people clean their houses, wear new clothes, come together to eat, share in the traditions of the festival and spend time together.Children make Tibetan prayer flags & make new	Substantive Knowledge Christmas is a Christian festival that marks the birth of Jesus Christ, over 2000 years ago Christians call the period before Christmas, Advent. The word Advent means 'coming' and is the time when Christians wait to celebrate the arrival of baby Jesus and think about the second coming of Jesus that they believe will happen in the future. At Christmas time, Christians might attend special church services, make a Christingle, remember the nativity story (Christmas story), buy gifts for loved ones, eat special food and spend time with family. Christmas is also hugely popular secular celebration and traditions	Hanukkah is the Jewish Festival of Lights that is celebrated every autumn in November or December. The festival celebrates the victory of Judah Maccabee and his Jewish followers over the Syrian Emperor Antiochus and the miracle of the lamp, which burned for eight days in the regained temple in Jerusalem, even though there was only enough oil for one day's light. Lighting the Hanukkiah, playing the dreidel game and eating fried foods are Hanukkah traditions that help Jews to remember the story of the Maccabees, the lamp in the temple and the importance of religious freedom. Children discuss what a miracle is & why they're	Substantive KnowledgeJumu'ah are Friday prayers. Before Jumu'ah, many Muslims wash, put on perfume or aftershave and dress in clean clothes.Just after lunchtime, worshippers meet at the mosque to say special prayers and listen to a talk by the Imam. The importance of saying Friday prayers is mentioned in the Qur'an and Muhammad called Friday the best day.Children learn about features of a mosque and what Muslims do when they visit.Disciplinary Knowledge	Substantive Knowledge Before a Sikh wedding, the bride and groom may have a Kurmai engagement ceremony and receive a ring. Gifts are exchanged and many special preparations are made in the days and weeks before the wedding. On the morning of the wedding, the bride and groom's family meet at the Gurdwara and share food before the ceremony. The Sikh wedding ceremony is called the Anand Karaj. The Granthi leading the service recites prayers and hymns and the bride takes hold of a scarf that the groom wears over his shoulder. Four wedding hymns, called Lavans are said and then sung. After each Lavan, the couple walk round the holy	Substantive Knowledge Navratri is celebrated for nine nights and 10 days. Hindus worship a different form of the mother goddess Durga every day, including Lakshmi (the goddess of good fortune and wealth) and Saraswati (the goddess of wisdom). In India, clay statues of Durga are placed in homes, temples and street shrines during the festival. On the tenth day (Dussehra) the statues are paraded in the streets and put into water to disintegrate. Navratri is a time for new, colourful clothes, good food, dancing and families. However, it is also a time to fast, worship the goddesses quietly and take part in puja ceremonies every day. Navratri is also celebrated as a harvest festival. Many Hindus plant nine different grains at the beginning of the festival to celebrate a good harvest. Children learn about

	mark the birth of Jesus		Stories are carriers of	witnessing their	Ways of Knowing
Disciplinary Knowledge	are popular.	Disciplinary Knowledge	meaning about belief	marriage. They also bow	
Ways of Knowing			and values – share the	to the Guru Granth Sahib	Recall and name different
	Disciplinary Knowledge	Ways of Knowing	story of Bilal. Establish	to show they agree with	beliefs and practices,
Consider the importance	Ways of Knowing		that the call the prayer	the readings. The Lavans	including festivals, worship,
of new beginnings in other	Christian traditions-	Recall and name different	still happens today.	act as the binding	rituals and ways of life, in
religions including	advent – understand	beliefs and practices,		promises or vows. Many	order to find out about the
humanist/secular views –	advent is an important	including festivals,	Listen to a recording of	Sikh weddings are	meanings behind them –
similarities and differences	time for Christians and it	worship, rituals and ways	the Islamic call to	followed by a reception	plant seeds and relate this to
between Losar and other	is a special time when	of life, in order to find	prayer and share a	where there is plenty of	the practice of some Hindu's
new years traditions –	Christians to wait to	out about the meanings	simple translation.	fun, food and dancing.	planting seeds and making
New Year's Eve.	celebrate Christmas –	behind them - use			offerings to the goddess
	advent wreath	relighting candles to	Consider the	Disciplinary Knowledge	Durga at the start of Navratri
Consider how for many		demonstrate the lamp	importance of prayer		
religions/secular/humanist	Stories, texts (include	that burned for 8 days	in Islam and how	Ways of Knowing	Explore questions about
beliefs that 'New year' can	hymns) and other	during Hanukkah.	prayers are carried		belonging, meaning and truth
symbolise a 'fresh start' –	sources of authority that		out. Compare this with	Recognise some different	so that they can express ideas
think back to Diwali -	carry meaning about	Stories, texts (include	praying in other	symbols and actions,	and opinions in response –
Discuss and make new	beliefs and value.	hymns) and other	religions.	which express a	does everyone see God in the
year's resolutions	Understanding this can	sources of authority that		community's way of life,	same way? Use the
	help us better	carry meaning about	Study pictures and	appreciating some	Cornerstones Hindu Gods
Recognise some different	understand someone's	beliefs and value.	videos of inside a	similarities between	posters to explain that Hindus
symbols and actions,	worldview – share the	Understanding this can	mosque and compare	communities	believe in one god but see
which express a	nativity story – consider	help us better	to other places of	-Look at photos,	God in different ways. Explore
community's way of life,	why Jesus was born in a	understand someone's	worship.	keepsakes and listen to	the images of different Hindu
appreciating some	stable when he is so	worldview – read The		first-hand accounts of	Gods/goddesses (Durga,
similarities between	important to Christians?	Story of Hanukkah, The	Recognise some	weddings.	Lakshmi, Saraswati) compare
communities -Use the	Why do Christians	Hanukkah Mice, Light the	different symbols and		them.
Good luck picture cards	remember Jesus's birth?	Lights. Share and	actions, which express	Recall and name	
and read about Guthuk	Which parts of the story	compare other miracle	a community's way of	different beliefs and	Retell and suggest meanings
soup in the text	help Christians believe	stories i.e. feeding of the	life, appreciating some	practices, including	to some religious and moral
Celebrating Buddhist	Jesus is a special baby?	5000 (Christianity), the	similarities between	festivals, worship, rituals	stories, exploring and
Festivals – compare beliefs		miracle of the spider web	communities -	and ways of life, in order	discussing sacred writings and
about good luck in other	Christian traditions – gifts	(Islam) and Krishna lifting	Consider the	to find out about the	sources of wisdom and
religions/humanism	 discuss the giving of the 	the Govardhan mountain	importance of the	meanings behind them –	recognising the traditions
	three gifts to Jesus (very	(Hinduism). Consider the	mosque in Islam.	consider what is special	from which they come –
Ask and respond to	expensive/usually given	concept of 'miracles'		about weddings and	share the story of Durga and
questions about what	to kings). Relate back to	across different religions		getting married for some	the Buffalo Demon. Consider

individuals and communities of community might what difference belonging to a community might what difference belonging to a community might make-look at pictures of the importance during beliefs.and how they could be inst and account prosted depending on beliefs.First hand account prosted depending to a community might actons. which express actons which express actons. which express actons. which express the importance during the importance.importance during the importance during the importance during the importance during the importance during the importance.prosting the importance during the importance during the importance during the importance during the importance.prosting the importance during the importance.prosting the importance during the importance.prosting the importance.prosting the importance.out over the year and replaced at Losar - expressing identity and beginnings'Context affects the way if the importance.Context affects the way if the importance.Consting the importance.Towing the importance.Consting the importance. </th <th></th> <th>1</th> <th>1</th> <th>1</th> <th></th> <th>1</th>		1	1	1		1
so that pupils can identify what difference belonging to a community might make-look at pictures of the importance of the or sy usit from local vicar to a community might make-look at pictures of the importance of the objects falvent wreath, compare the Hanukkiah (different symbol of has 7 candles and a temple menorah which had 8 candles at the compare the Hanukkiah (different symbol of has 7 candles and a temple menorah which had 8 candles at the same height. Understand had 8 candles at the same height. Understand the menorah's consider how these wear objects falvent wreath, wind to all sentient beings consider how these wear out over the year and exprise to all cal-ture, wind to all sentient beings consider how these wear out over the year and exprise to all cal-ture, way?) - explore different way?) - explore different way?) - explore different wind to all sentient beings celebrate Christmas on different symbol of the miracle associate with 'new beginnings'on beliefs. tow soft the react. Experience real life days of Hanukkah as a symbol of the miracle of the Dreidl and the react.visit tow soft a community sing the same height. Understand the menorah's objects of worship of the Dreidl and the react.on beliefs. tow soft the react of the the react of the dreidl and their similarities between objects - Share the story of the Dreidl and ther own officings - understand there mening - a grait sensitively for themselves sensitively for themselves out out the trans of the dreidl and their sensitively for themselves sensitively	individuals and	sharing/giving (Harvest in	and how they could be	First hand account –	people? Establish that	it as a parable – what does
what difference belonging to a community might make-took at pictures of the importance of the messages of kindness and objects (advent wreath, candles, Christingles)Experience real life has 7 candles and a kosher Hanukkiah (with 9 candles) to a tame belowed to spread actions, which are believed to spread in proving everyone celebrate the importance of the same height. Understand hwith has 7 candles and a kosher Hanukkiah wind to all senden the replaced at Losa – actoriser word i.e. Australians may expensing identity and beloging, responding everyone celebrate expersing identity and beloging, responding sensitively for the re etc.Understand how people this, appreciating some sind by those promises to make promises to each other without getting marries. Others choose to make promises to each other without getting marries. Similarities/differences sensitively for themselves - consider the significance of compare different symbol of the miracle and religious freedom sensitively for the sensitively for themselves - consider the significance of compare differences sensitively for the sensitively for themselves - consider ther sensitively for themselves - consider there etc.Similarities/differences sensitively for the sensitively for themselves - kas and respond sensitively for themselves - consider why shrines are understand hat ware freesUnderstand how people this? Diserve and recount different varialitions and without getting marries of the Drelid and way?) - explore different sensitively for themselves - look at the closar altar working = a great understand that understand that understand that understand that understand that understand that understand that understand that understand that unde	communities do, and why,	Y1).	interpreted depending	Possibility of a mosque	wedding traditions vary	the story teach Hindus about
in a community mightthink/reason - attend a make-Look at pictures of make their own - consider the importance of the messages of kindness and compassion which are compassion which are consider the importance during the same height. Understand the menorah which had 8 candles at the compassion which are consider to all sentient beings consider the menorah simportance during the 8 many are burnt and consider the asso the fract to all sentient beings consider the asso the decision accelebrate consider the syst of the metal consider the syst of constraints of the consider the asso celebrate Christmas in the same werd) i.e. polor different traditions across the word i.e. Austrainans may celebrate Christmas on the beach as it is summer theored there step conding expressing identity and beginnings'the terms the sech as it is summer of the Dreidl and the dreid and their make to all service in advent the dreid and their make to all service which mays be worn to celebrate Christmas on of the Dreidl and there etc.Recognies communities or communities do, and worshipObserve and recount the react.Objects - Menorah - communities do, and why, so that pupils can identify what difference similarities different symbolsObjects - Menorah - communities do, and why, so that pupils can identify what difference similarities different symbolsObjects - Menorah - communities do, and why, so that pupils can identify what difference worshipObjects - Menorah - comsider howe pointsObjects - Menorah - comsint	so that pupils can identify		on beliefs.	visit	across faiths/secular	good and evil?
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belonging, responding sensitively for themselves -Look at the Losar altar picture cards and use modelling clay to make their own offerings – consider why shrines are important in Buddhism and what the items generous will lead to good karma and their next life will be a good one – link being generous to otherPersonal Knowledge of Awarenessmeaning – a great miracle happened there. Link to the miracle of the burning lamp. Make and play Dreidl.sensitively to some similarities between different religions and world views – understand that Jumu'rah is a special time for Muslims. Consider other special times in the week for others including those with no religion.individuals and community might make – look atpup a set – explore the significance of each item (bell, arti lamp, kum kum powder, incense sticks, water and what the items why do people give gifts at Christmas? Relate back to Christianmeaning – a great miracle happened there. Link to the miracle of the burning lamp. Make and play Dreidl.individuals and communities do, and world views – understand that Jumu'rah is a special time for Muslims. Consider other special with no religion.individuals and time for Muslims. communities do, and why, so others including those with no religion.pup a set – explore the significance of each item (beln, arti lamp, kum kum powder, incense sticks, water and what the items they do good why so that pupils can identify what difference belonging to a community might make –individuals and time for Muslims. Consider other special time for fulling those with no religion.individuals and time for fulling those they doliges - establish that promises are made in <td>different ways of</td> <td>there etc.</td> <td>examine the letters on</td> <td></td> <td>Ask and respond to</td> <td></td>	different ways of	there etc.	examine the letters on		Ask and respond to	
sensitively for themselves -Look at the Losar altar picture cards and use modelling clay to make 	expressing identity and		the dreidl and their	•	•	Experience real life objects –
-Look at the Losar altar picture cards and use modelling clay to make their own offerings – consider why shrines are important in Buddhism and what the itemsLink to the miracle of the burning lamp. Make and play Dreidl.different religions and world views – understand that Jumu'rah is a special time for Muslims.why, so that pupils can identify what difference belonging to a community might make –(bell, arti lamp, kum kum powder, incense sticks, water and a spoon)-Look at the Losar altar picture cards and use modelling clay to make their own offerings – consider why shrines are important in Buddhism and what the items generous will lead to good karma and their next life will be a good one – link being generous to otherLink to the miracle of the burning lamp. Make and play Dreidl.different religions and world views – understand that Jumu'rah is a special time for Muslims. Consider other special with no religion.why, so that pupils can time for Muslims. Consider other special times in the week for others including those with no religion.why, so that pupils can times in the week for others including those with no religion.(bell, arti lamp, kum kum powder, incense sticks, water and a spoon)will be a good one – link being generous to otherWhat gifts would you to ChristianLink to the miracle of the burning lamp. Make and play Dreidl.difference the fully filly what difference belonging to a community might make –difference the fully filly what time for the fully filly what others including those of Awarenesswhy, so that pupils can time for the Guru Granth Sabib as the book iswhy, so that pupily can that t	belonging, responding	Personal Knowledge of	meaning – a great	sensitively to some	individuals and	puja set – explore the
picture cards and use modelling clay to make their own offerings - consider why shrines are important in Buddhism and what the itemsWhat special times do you wait for? Is it easy to wait? Relate back to adventburning lamp. Make and play Dreidl.world views - understand that Jumu'rah is a special time for Muslims.identify what difference belonging to a consider other special times in the week for others including those weddings - establish that promises are made in Sikh weddings too in front of the Guru Granth Sabib as the book isworld views - understand that Jumu'rah is a special time for Muslims.identify what difference adventpowder, incense sticks, water and a spoon)will be a good one - link being generous to otherWhat special times do you wait for? Is it easy to wait? Relate back to Christianburning lamp. Make and play Dreidl.world views - understand that Jumu'rah is a special time for Muslims.identify what difference belonging to a community might make -dentify what difference belonging to a community might make -world views - understand that Jumu'rah is a special time for Muslims.world views - understand that Jumu'rah is a special times in the week for others including thoseidentify what difference belonging to a community might make -world views - understand that Jumu'rah is a special times in the week for others including thoseidentify what difference belonging to a community might make -world views - understand that Jumu'rah is a special times in the week for others including thoseidentify what difference belonging to a community might make -of Awareness	sensitively for themselves	<u>Awareness</u>	miracle happened there.	similarities between	communities do, and	significance of each item
modelling clay to make their own offerings – consider why shrines are important in Buddhism and what the itemsyou wait for? Is it easy to wait? Relate back to adventplay Dreidl.understand that Jumu'rah is a special time for Muslims.belonging to a community might make –and a spoon)What gifts would you generous will lead to good karma and their next life will be a good one – link being generous to otherWhat gifts would you give to someone special? to Christianplay Dreidl.understand that Jumu'rah is a special time for Muslims. Consider other special times in the week for others including those with no religion.belonging to a community might make – time for Awarenessand a spoon)Personal Knowledge of AwarenessYou wait for? Is it easy to wait? Relate back to adventplay Dreidl.understand that Jumu'rah is a special time for Muslims. Consider other special times in the week for others including thosebelonging to a time for Muslims. Consider other special times in the week for others including those with no religion.and a spoon)Why do people give gifts at Christiancommunity might make – to Christianplay Dreidl.Ask and respond to questions to Christianand a spoon)Personal Knowledge of Awarenessfront of the Guru Granth Sabib as the book isommunity might make –inderstand that Navratri is a time for celebration	-Look at the Losar altar		Link to the miracle of the	different religions and	why, so that pupils can	(bell, arti lamp, kum kum
their own offerings – consider why shrines are important in Buddhism and what the items represent – being generous will lead to good karma and their next life will be a good one – link being generous to otherwait? Relate back to adventAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Jumu'rah is a special time for Muslims. Consider other special times in the week for others including thoseCommunity might make – look atAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Jumu'rah is a special time for Muslims. Consider other special times in the week for others including thoseAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Jumu'rah is a special time for Muslims. Consider other special times in the week for others including thoseCommunity might make –Ask and respond to questions about what identify what difference belonging to a community might make –will be a good one – link being generous to otherthe ChristianAsk and respond to questionsAsk and respond to questionsAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Sikh weddings too in front of the Guru Granth Sabib as the book isAsk and respond to questions about what difference belonging to a time for cel	picture cards and use	What special times do	burning lamp. Make and	world views –	identify what difference	powder, incense sticks, water
consider why shrines are important in Buddhism and what the items represent – being generous will lead to good karma and their next life will be a good one – link being generous to otheradventAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –time for Muslims. Consider other special times in the week for others including those with no religion.look at photos/clips/listen to hymns (lavan) from Sikh weddings – establish that Sikh weddings too in front of the Guru Granth Sabib as the book isAsk and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Ime for Muslims. consider other special times in the week for others including those with no religion.Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Ime for Muslims. consider other special times in the week for others including those with no religion.Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –	- ,		play Dreidl.			and a spoon)
important in Buddhism and what the items represent – being generous will lead to good karma and their next life will be a good one – link being generous to otherWhat gifts would you give to someone special? How might they feel?questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Consider other special times in the week for others including those with no religion.photos/clips/listen to hymns (lavan) from Sikh weddings – establish that promises are made in Sikh weddings too in front of the Guru Granth being generous to otherabout what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make –Personal Knowledge of Awarenessphotos/clips/listen to hymns (lavan) from Sikh weddings – establish that promises are made in Sikh weddings too in front of the Guru Granth Sabib as the book isabout what individuals and community might make –	their own offerings –	wait? Relate back to		Jumu'rah is a special	community might make –	
and what the itemsWhat gifts would youindividuals andtimes in the week forhymns (lavan) from Sikhcommunities do, and why, sorepresent - beinggive to someone special?individuals andcommunities do, andweddings - establish thatweddings - establish thatthat pupils can identify whatgenerous will lead to goodHow might they feel?Why do people give giftsidentify what differencewhy, so that pupils canidentify what differenceSikh weddings too incommunity might make -will be a good one - linkto Christiancommunity might make -community might make -front of the Guru Granthunderstand that Navratri is atime generous to otherto Christiancommunity might make -of AwarenessSabib as the book istime for celebration		advent	Ask and respond to	time for Muslims.	look at	Ask and respond to questions
represent – being generous will lead to good karma and their next life will be a good one – link being generous to othergive to someone special? to Christiancommunities do, and why, so that pupils can identify what difference belonging to a community might make –others including those with no religion.weddings – establish that promises are made in Sikh weddings too in front of the Guru Granth Sabib as the book isthat pupils can identify what difference belonging to a understand that Navratri is a time for celebration	important in Buddhism		questions about what			about what individuals and
generous will lead to good karma and their next life will be a good one - link being generous to otherHow might they feel? to Christianwhy, so that pupils can identify what difference belonging to a community might make -with no religion.promises are made in Sikh weddings too in front of the Guru Granth Sabib as the book isdifference belonging to a community might make -	and what the items	What gifts would you	individuals and	times in the week for	hymns (lavan) from Sikh	communities do, and why, so
karma and their next life will be a good one - link being generous to otherWhy do people give gifts identify what difference belonging to a community might make - community might make - of AwarenessSikh weddings too in front of the Guru Granth Sabib as the book iscommunity might make - understand that Navratri is a time for celebration		-	-	others including those	weddings – establish that	that pupils can identify what
will be a good one - link being generous to otherat Christmas? Relate back to Christianbelonging to a community might make -Personal Knowledge of Awarenessfront of the Guru Granth Sabib as the book isunderstand that Navratri is a time for celebration	0			with no religion.	-	
being generous to other to Christian community might make – of Awareness Sabib as the book is time for celebration			•		-	community might make –
	0			_		understand that Navratri is a
religions/beliefs traditions/nativity Share the story 'Hanukka' believed by many to be a	00			of Awareness		time for celebration
	religions/beliefs	traditions/nativity	Share the story 'Hanukka'		believed by many to be a	

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		and some of the	Reflect on what it's	living teacher	especially for women – plan a
Understanding how	If your family celebrates	traditions. Establish that	like to be peaceful &	Reflections about	celebration
people live – -Watch and	Christmas, why is it	many Hanukkah	still on a Friday	promises they make to	
practise Tibetan Cham	important to them?	traditions are symbolic.	afternoon.	others	Stories, texts (include hymns)
dancing – consider that		-Try latkes and chocolate			and other sources of
cham dancing is viewed as	-What traditions are	gelt and other traditions.	What times	Find out about and	authority that carry meaning
complex and a form of	important to Christians at	Explain that there will be	are special to you?	respond with ideas to	about beliefs and value.
meditation	Christmas?	differences in how		examples of cooperation	Understanding this can help
		Hanukkah is celebrated.	Do you have any	between people who are	us better understand
Consider why new year is	Reflection -Christmas is a		objects that remind	different – experience	someone's worldview – listen
celebrated in many	time of joy – consider	Discuss questions of right	you of that special	working with someone	to Hindu mantra (Durga Stuti)
different cultures around	what joy means/how it	and wrong and begin to	time?	on a shared task and	understand that many Hindus
the world	feels/brings	express their ideas and		relate this to the Sikh	believe that Durga will be
	joy/cost?/looks like/how	opinions in response to		teaching that married	pleased to hear the mantra
Personal Knowledge of	joy can be brought to	the story of Hanukkah –		people should work as	and help them if they are
<u>Awareness</u>	others.	was Antiochus right to		one. Is this easy? Was it	worried. Consider how they
		destroy the Jewish		helpful to work together?	ask for help if they are
-Does your family		temple?			worried?
celebrate New Year?					
-What do you think is the		Personal Knowledge of		First hand account – -	Explore questions about
most important part of		<u>Awareness</u>		Invite a Sikh visitor in to	belonging, meaning and truth
celebrating New Year?				give a presentation about	so that they can express ideas
-What does the word		-What is a miracle?		their Anand Karaj.	and opinions: Navratri
future mean?		-When have you heard			celebrates mothering and the
-How is the future		the word miracle?			motherhood of God. Many
different to the present		-Why do we call		Personal Knowledge of	Hindus believe that Lord
and the past?		something a miracle?		<u>Awareness</u>	Shiva gave permission to
-What might happen in		-How might people feel if			Durga to visit her mother for
the future?		a miracle happened?		-What does the word	nine days so during Navratri,
-Can anyone really know		-Do you know any other		love mean?	families visit each other for
what will happen in the		stories about miracles?		-What does love feel	nine days and go home on
future?		-Do you believe in		like?	the tenth –
-Can you change the		miracles?		-Who do you love?	Consider: Why do you think
future?				-Who loves you?	many Hindus believe that
-What might your future				-Why do some people	God is like a mother? What
look like?				say they love God?	might they ask for when they
				-What does love look	pray to Durga? Do you think
				like?	God is like a mother?'

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		Watch videos/observe photographs of Navratri celebrations and dancing <u>Personal Knowledge of</u> <u>Awareness</u>
		 -Can you name three different celebrations? -Have you ever been to a celebration? -What do you need at a celebration? -How do you feel when you celebrate? -Do all people celebrate in the same way? -Why do some people
		worship God when they celebrate?

YEAR 3								
CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6			
Guru Nanak Gurparab	Vesak	Ganesh Chaturthi	Lent	The Haji	Shavuot			
(Sikhism)	(Buddhism)	(Hinduism)	(Christainity)	(Islam)	(Judaism)			
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	<u>Substantive</u>	Substantive	Substantive Knowledge			
Gurpurabs are celebrations	Buddhism started in India	Hindus celebrate the	Knowledge	Knowledge	The word Shavuot means			
which commemorate the	over 2,500 years ago.	birthday of Lord Ganesh	Lent is a time for	The Hajj is a pilgrimage	'weeks' and the festival of			
anniversaries of the Sikh	Buddhists follow the	during Ganesh Chaturthi.	Christians to fast, think	Muslims make to the	Shavuot is celebrated 50			
Gurus. Guru Nanak's	teachings of a man		about God, say sorry	holy city of Mecca.	days (seven weeks) after			
Gurpurab is usually	called Siddhattha	They pray to Ganesh to	for the things they		Passover.			
celebrated in November.	Gotama. He became	remove obstacles when	have done that they	Pilgrims spend five days				
	known as the Buddha ,	starting something new	regret, pray and learn	praying and	Practising Jews celebrate			
		and mention his name		worshipping both in	the gift of the Torah and the			

	L. S. L. S. S. S. S.	Contraction of the second second			The Community Investor
Guru Nanak is the founder of	which means	first when they perform	more about the life of	Mecca and the	Ten Commandments by
the Sikh religion. He was	'enlightened.	puja to make sure	Jesus.	surrounding desert. It is	visiting the synagogue,
born a Hindu in 1469 but		nothing will get in the		a spiritual pilgrimage	studying the Torah scrolls
when he was 30 years old,	Vesak is an important	way of their worship and	It last for 40 days	that every adult	(sometimes all night) and
he bathes in the Kali Bein,	Buddhist festival, which	prayer.	(excluding Sundays),	Muslim must perform	possibly eating cheesecake.
the Black River and	commemorates the birth,		because this is the	at least once in their	
disappeared. He returned	enlightenment and	Ganesh Chaturthi	same amount of time	lives if they are	Shavuot is also a harvest
after three days and	sometimes death of	celebrations vary around	that Jesus spent fasting	physically able and can	festival that celebrates the
declared he had been with	Prince Siddhartha, who	the world and last	and thinking about God	afford it.	end of the barley harvest
God. He taught his followers	became known as	between one and 10	in the desert before he		and the beginning of the
that all religions worshipped	Buddha. Most Buddhists	days. Statues of Ganesh	started teaching and	During the Hajj,	wheat harvest in Israel.
the same God, and everyone	celebrate Vesak when	are made from clay and	performing miracles.	pilgrims wear simple	Children learn the story of
on Earth should be treated	there is a full moon in	placed in homes, temples		clothes and try not to	Ruth and Naomi and
equally and with respect.	May or June because they	and even in the street! At	The last week of Lent is	argue. The pilgrims	consider the concept of
	believe his birth,	the end of the festival,	called Holy Week.	walk around the Kaaba,	rules – who makes them
All Gurpurabs are celebrated	enlightenment and death	the statues are put into	During Holy Week,	drink water from the	and what should happen if
in a similar way. The whole	all happened at this time.	water and left to	Christians remember	Zamzam well and stone	someone breaks them?
of the Guru Granth Sahib		disintegrate. Sweets are	Jesus' crucifixion on	the pillars at Mina.	
may be read over a period of	Buddhists may bathe a	also a big part of the	Good Friday and		Disciplinary Knowledge
two days, finishing on the	statue of Buddha with	festival. They remind	celebrate his rising	The Hajj is one of the	
day of the festival. There	scented water, light	worshippers of the good	from the dead three	Five Pillars of Islam.	Ways of Knowing
may also be a Nagar Kirtan, a	lanterns, bring offerings	things in life and Ganesh's	days later on Easter		Introduce the concept of
parade of the Guru Granth	to the template, meditate	sweet tooth.	Sunday.		rules by playing a game
Sahib, through the streets	and learn more about the	Chn think about obstacles		Disciplinary Knowledge	
accompanied by music and	Buddha's life and	in life and how to	Disciplinary		Understanding how people
dancing. Many Sikhs will also	teachings during Vesak.	overcome them.	Knowledge	Ways of Knowing	live –visit a
help to prepare langar (free					synagogue/Watch BBC clips
food) It may be served on	Disciplinary Knowledge	Disciplinary Knowledge	Ways of Knowing	Use 'mystery suitcases'	visiting a synagogue, show
the streets or in the langar	. , .			to discuss where the	pictures of the Torah and
hall.	Ways of Knowing	Ways of Knowing	Stories are carriers of	owner might be going	Torah covers & scrolls.
	<u>Indje er miering</u>		meaning about belief	and what they'd need	Consider the importance of
	Explore and describe a	Describe and understand	and values – share the	for a pilgrimage	the Torah to Jews.
Disciplinary Knowledge	range of beliefs, symbols	links between stories and	story of Lent (Jesus in		
	and actions so that they	other aspects of the	the desert)	Show pictures of the	Stories are carriers of
Ways of Knowing	can understand different	communities they are		Hajj – establish that it is	meaning about belief and
	ways of life and ways of	investigating, responding	Share the story of	a journey that many	values –establish that
Consider the concept of	expressing meaning -	thoughtfully to a range of	Easter Sunday – key	Muslims make at least	Shavuot commemorates the
fairness - play a game where	Create a Vesak display	sources of wisdom and to	belief of Christian faith		giving of the Torah. Share
	Cieale a vesak uispiay				

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	day e.g. flowers,	beliefs and teachings that	is the	once in their lives. One	the story of Moses and the
	nterns – establish the	arise from them in	crucifixion/resurrection	of the 5 pillars.	ten commandments –
	ems are symbols that	different communities –	and is the most holy		consider how these can be
	mind Buddhists of the	share the story of Ganest,	day – consider the	Stories are carriers of	interpreted and if they are
-	e and teachings of	the Elephant God.	importance of the	meaning about belief	still relevant in everyday life
should be treated equally. Buc	ıddha.	Consider the importance	story/new life	and values - Share the	today. Make simple
		of Ganesh to some	symbolism	story going to Mecca	connections between Islam,
Describe and understand Sha	are the story of the	Hindus.		and discuss the journey	Christianity and Judaism.
links between stories and Birt	rth of Buddha –		Shrove Tuesday (a way		
other aspects of the cor	nsider the parts of the	Show a clip about a Puja –	for some Christians to	First hand account –	Understand the challenges
communities they are sto	ory which show	a form of Hindu worship	clear out their	watch the film 'The Hajj	of commitment to a
investigating, responding Side	ddhartha is special –	(link back to learning in	cupboards in	Stories' where Muslims	community of faith or belief,
thoughtfully to a range of rela	late this to the bathing	Y2) – Consider how the	preparation for Lent).	talk about their	suggesting why belonging to
sources of wisdom and to the	e Buddha ceremony in	puja is important in Hindu	Sometimes known as	experiences of the Hajj	a community may be
beliefs and teachings that Jap	pan. Relate back to	worship and compare to	'pancake day.'		valuable, both in the diverse
arise from them in different oth	her stories from other	other forms of worship in	Consider why this is	Share the 'Hajj Stories'	communities being studied
communities -Watch the reli	ligions i.e. the nativity	different faiths.	important to some	and consider the	and in their lives - read Fins
BBC clip 'what is Sikhism?'			Christians.	customs of the Hajj	and Scales: A Kosher Tale.
and The Gurdwara. Sto	ories are carriers of	First hand accounts -			Discuss the kosher food
me	eaning about belief and	Invite a Hindu visitor to	Ash Wednesday (first	Explore the 5 pillars of	laws and how they may
Discuss and apply their own value	lues – share the story	share a Puja tray	day of Lent. Many	Islam. Shahadah	affect many Jewish people's
and others' ideas about of '	'The Four Sights' and		Christians attend	(professing the faith),	lives. Understand that many
ethical questions, including sho	ow a clip of monks	Symbolism – establish	church services/ some	Salat (prayers), Zakat	Jews eat dairy products
ideas about what is right and ma	aking mandala patterns	that during Ganesh	marked with ash cross	(charity), Sawm	during Shavuot because
wrong and what is just and the	en sweeping them	Chaturthi many Hindus	to show they are sorry	(fasting) and Hajj	when the Torah was given
fair, and express their own awa	vay. Ask children to	make special murtis	for any	(pilgrimage). They are	people had no access to
ideas clearly in response cre	eate some sand	which are objects which	wrongdoings/some	obligations that every	Kosher meat.
	andalas and then	are used to think about	wash cross off to show	Muslim must fulfil in	
	veep them away.	god.	God has forgiven them)	order to live a good and	Describe and understand
story of Guru Nanak and a Cor	onsider thoughts and	-	– relate to	responsible life.	links between stories and
-	elings about sweeping	Stories are carriers of	forgiveness/following		other aspects of the
-	e patterns away and	meaning about belief and	Jesus's teachings.	Draw a map or write a	communities they are
	late back to Buddha's	values – share the story	0	postcard to reflect on	investigating, responding
	aching about	, of Ganesh's sweet tooth.	Watch clips of	, what it would be like to	thoughtfully to a range of
-	erything in the world	Establish that Laboos	Christians discussing	go on The Hajj.	sources of wisdom and to
	nstantly changing –	(sweets) are a symbol of	how/why they	- "	beliefs and teachings that
	permanence.	the sweetness of being	celebrate Lent –		arise from them in different
Describe and make imp	ipermanence.				

different feetunes of the		a makala af Canaaka a		Demonstrative students of	
different features of the	Share the story of 'The	symbols of Ganesh: a	traditions – why are	Personal Knowledge of	-Use drama to act our the
religions and world views	Search for Truth' and	large head (wisdom);	they important? Does	<u>Awareness</u>	story of Ruth & Naomi
they study, discovering more	consider why Siddhartha	large ears (listening); a	everyone celebrate		
about celebrations, worship,	sat under the Bodhi tree	curled trunk (can do	Lent in the same way?		Explore and describe a
pilgrimages and the rituals,	for such a long time.	many things and curled in		What is a journey?	range of beliefs, symbols
which mark important points	Consider what Siddhartha	the shape of the sound of	Lent – Christians		and actions so that they can
in life, in order to reflect on	discovered while	God, Om); a rope (pulling	fast/give up something	Why do people go on	understand different ways
their significance – visit a	meditating and how he	Hindus to God); raised	so they can think more	special journeys?	of life and ways of
Gurdwara – consider how	became 'Buddha'.	hand (blessing); ladoos	deeply about God.		expressing meaning –
fairness, equality and	Establish that mediation	(the sweetness of God	Compare with fasting	What might happen on	Shavuot marks the end of
respect is shown in the	is still practiced by many	and the good things in	during Ramadan	a journey?	the barley harvest and the
Gurdwara. Compare to how	Buddhists today. It is also	life); a large belly			start of the wheat harvest.
respect is shown by other	practiced by people from	(digesting everything that	First hand account – -	Where might a journey	Look at the different types
faiths/ religions/	other faiths/religions and	happens in life); a broken	attend a service in a	lead to?	of bread and investigate the
humanists/secular.	those who have no	tusk and a whole tusk	local church or a visit		symbolism behind.
	religion. Consider why	(throwing away the bad	from local vicar	What makes a journey	
Stories are carriers of	they believe meditation	but keeping the good)		special?	Context affects the way
meaning about belief and	to be important. Relate to	and an axe (cutting	Show pictures of		people live -Look at the
values – -Read Guru Nanak	themselves – how do	attachments to	Liturgical colours used	Do you think you would	Harvests around the world
and the 20 Rupees fiction	they stay clam/focused?	possessions)	in church – consider	ever go on a special	map. Learn about Shavuot
text and watch a video clip			importance of white –	journey of your own?	harvest customs. Compare
of the kitchen of India's	Share 'The Buddha's first	Establish that many	represents joy and	journey of your own.	this to other harvest
golden temple – consider if	teaching' and establish	Hindu's pray to Ganesha	resurrection of Jesus		customs from different
there are any links between	that Buddha spent the	when they are moving			faiths and religions.
the story of Guru Nanak and	rest of his life teaching,	house or doing something	Symbolism – consider		
langar?	travelling and helping	new. Share the story of	the importance of food		Personal Knowledge of
	others reach	'looking for Ganesh' and	during Lent		Awareness
Consider and apply ideas	enlightenment. Share	consider why Anika	-		
about ways in which diverse	some stores from the	decided to pray to	Prayer – consider the		-What are rules for?
communities can live	Jataka tales – each story	Ganesh for help. Ask the	importance of prayer		-Who creates rules?
together for the wellbeing of	provides Buddhists with	chn to think about who	to Christians during		-Should rules start with 'Do
all, responding thoughtfully	guidance or advice about	they turn to for help in	Lent – what is it/who		noť?
to ideas about community,	what to do in difficult	new situations.	prays/ who		-Are some rules better than
values and respect –	situations. Consider how		listens/How		others?
consider the importance of	different people may	Establish that storytelling	long/answers/does		-Should you ever break a
Guru Nanak in the Sikh	interpret these.	is an important part of	everyone pray		rule?
religion.		Indian culture. Consider			-What would happen if
		how stories help carry			everyone ignored rules?

	Show an image of the	meaning and value. Ask	Personal Knowledge of
Personal Knowledge of	passing of Buddha –	the children to tell the	Awareness
<u>Awareness</u>	establish that after	story of Ganesh and	<u></u>
<u>rittareness</u>	Buddha's passing many of	Kubera in their own style.	Discuss if it is easy to
-What is equality?	his followers came	Ruberu in their own style.	forgive someone when
-Are you always treated	together to ensure they	Personal Knowledge of	they have done
equally?	knew his teaching by	Awareness	something wrong?
-Do you always treat other	heart. Establish that	Awareness	Relate to why
people equally?	centuries later, these	What does the word	Christians may say
-How would you feel if you	were written down and	obstacle mean?	sorry to God. Think
weren't treated equally?	became the scared texts.		about how it feels to
	became the scared texts.	-Are obstacles always	
-What might stop people		physical?	be forgiven. Link to
from being treated equally?	Personal Knowledge of	-What gets in your way &	forgive/forget.
-Is equality the same as	Awareness	how do you overcome it?	
fairness?		- Does anyone help you	Consider what you find
	-What does the word	overcome obstacles?	distracting? Relate
	kindness mean to you?	Parents? Teachers?	back to why some
	-What does kindness look	Friends? God?	Christians choose to
	like?	-Have you ever overcome	fast/give something up
	-How does kindness feel?	an obstacle? How did you	for Lent to build a
	-Where can you find	feel?	stronger connection to
	kindness?		God.
	-Does everyone deserve	Relate these questions	
	kindness?	back to that many Hindus	Reflection - What other
	-How could kindness	believe that Ganesh can	signs of 'new life' occur
	change the world?	remove obstacles	in the Spring? Relate to
			concepts of new
	Relate this back to the		beginnings.
	morals/values from		
	Buddha's teachings.		

YEAR 4							
CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6		
Kathina (Buddhism)	Shabbat (Judaism)	Vaisakhi (Sikhism)	Holy Week and Easter (Christianity)	Eid ul-Adha (Islam)	Janmashtami (Hinduism)		

Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge
Kathina is a celebration	Shabbat (Sabbath) is the	Sikhs usually celebrate	Holy Week is the last	Eid ul-Adha, also known	The festival of
held in October or	Jewish day of rest. Jews	Vaisakhi on the 13th and	week of Lent. It starts	as the Greater Eid, is the	Janmashtami celebrates
November after Vassa,	believe God created the	14th April. It is the most	with Palm Sunday, which	second most important	the birthday of Lord
the Rains Retreat, which	world in six days and	important festival day for	commemorates Jesus'	festival in the Muslim	Krishna and falls in August
is sometimes known as	rested on the seventh.	Sikhs because, in 1699,	arrival in Jerusalem over	calendar.	or September. Krishna is
the Buddhists Lent.	Shabbat begins at sunset	Guru Gobind Singh	2000 years ago.		one of the Hindu faith's
Buddhist monks stay in a	on Friday and ends on	created the Khalsa.		It commemorates the	most popular gods.
vihara or monastery	Saturday.		During Holy Week, the	Prophet Ibrahim's	
during the rainy season in		The Khalsa are ordained	story of Jesus' last supper	willingness to sacrifice his	The festival lasts for two
Asian countries and spend	During Shabbat, families	Sikhs who make promises	and trial are	son when Allah ordered	days. Worshippers may
time studying the Dharma	spend time together, rest,	to wear the Five Ks and	commemorated. Good	him to.	sing songs, tell stories of
(Buddha's teaching) and	eat special meals and	follow the Sikh religion	Friday is a day of		Krishna's life, dance, rock
meditating.	attend the synagogue.	faithfully. To become part	mourning in many	Muslims believe that	his cradle and wait for
	However, there are many	of the Khalsa, Sikhs drink	Christian churches as	Allah appeared to Ibrahim	midnight to arrive to
During Kathina, members	things to prepare before	a sugary liquid called	Jesus' crucifixion is	in a dream and asked him	mark his birth. Some
of the local community	Shabbat arrives and rules	amrit and have it	remembered.	to sacrifice his son Isma'il	Hindus fast during the
give a new robe to the	to follow to make sure	sprinkled onto their eyes		as an act of obedience.	day of Janmashtami and
monks who have	that Shabbat is truly a day	and hair. Some Sikhs	Easter Sunday is the day	The devil tempted	only eat after midnight.
completed the Rains	of rest.	choose to take amrit	when Christians	Ibrahim by saying he	
Retreat. The monks then		during Vaisakhi.	remember the	should disobey Allah and	Children consider
decide which of them will	Children consider the idea		resurrection of Jesus with	spare his son. As Ibrahim	important qualities in a
receive the robe. Many	of 'rest' and why it's so	Sikhs might also take part	church services, candles,	was about to kill his son,	good role model and
Buddhists believe that	important.	in a Nagar Kirtan during	acclamations, great food	Allah stopped him and	what children's purpose
giving a new robe is		Vaisakhi, where the Sikh	and Easter eggs.	gave him a ram to	in life might be.
merit-making and will	Disciplinary Knowledge	holy book, the Guru		sacrifice instead.	
earn them good karma in		Granth Sahib, is driven	Children learn about the	Eid ul-Adha is celebrated	Disciplinary Knowledge
their next life.	Ways of Knowing	through the streets	Eucharist	at the end of the Hajj	
		accompanied by many		pilgrimage. Children	Ways of Knowing
The story of Kathina can	People's thoughts,	members of the local Sikh	Relate back to prior	consider the ideas of	Recognise that similarities
be found in ancient	feelings and responses to	community. Free food,	knowledge from Y3	sacrifice & charity.	and differences between
Buddhist scriptures. The	a circumstance or event	called langar, is provided	_		people arise from several
ceremony is named after	may be differentLead	and dancing and martial	Disciplinary Knowledge	Disciplinary Knowledge	factors-Children to bring
the sewing frame that	the children in a busy	arts demonstrations are			in lots of photographs of
monks and nuns would	game to reflect on the	enjoyed.	Ways of Knowing	Ways of Knowing	their lives to reflect on
use to create new robes	importance of rest after.				what makes the who they
			Show pictures/artefacts	Explore the concept of	are.
Disciplinary Knowledge			from Holy week/Easter	sacrifice -Children use	

	1	1	1	1	
	Understand how others	Vaisakhi is also a New	and discuss the	their own favourite	Explore some of the
	live – establish that	Year and harvest festival	significance of symbols	objects to reflect on what	Hindu gods through
Ways of Knowing	Shabbat is a day of rest	in the Punjab.	such as the Cross, chalice	it might be like to give	research – reinforce the
Context affects the way	and some Jewish families		& eggs.	something away you love.	concept that Hindus
people live -Discuss	start Shabbat on Friday	Disciplinary Knowledge			believe that there are
games and things to do	night with a meal. Show		Stories are carriers of	Stories are carriers of	many different gods who
during wet play times –	clips of families		meaning about belief and	meaning about belief and	represent aspects of one
establish that the 'rainy	celebrating the start of	Ways of Knowing	values – Share the story	values – share the story	supreme God.
season' can last for up to	Shabbat. Symbolism –		of The Great Parade –	of Ibrahim and Ishma'il.	
3 months in some Asian	explore some of the	People's thoughts,	discuss what was	Consider why Ibrahim	Stories are carriers of
countries – establish that	objects which some	feelings and responses to	happening in the	was willing to sacrifice his	meaning about belief and
the Buddhist festival of	families have on their	a circumstance or event	story/why some people	son.	values – share the story
Kathina happens after the	tables and the symbolism	may be different - provide	were excited and some		about the birth of
rainy season.	of them	a bag of objects that	unhappy to see	Understanding how	Krishna. Consider what
		could belong to someone	Jesus/why people may	people live – research the	happens in the story to
Understand the	Understand how others	e.g. a swimmer - Explain	have had different	Eid ul-Adha celebrations –	show Krishna is special.
challenges of	live – explore customs	that the children are	opinions	do all Muslims celebrate	Compare to familiar birth
commitment to a	taken from the Torah that	going to learn about a		in the same way?	stories –
community of faith or	many practising Jews	Sikh festival that	Symbolism – palm crosses	Compare to other	Christ/Muhammad
belief, suggesting why	keep on Shabbat.	commemorates the day	(given out at palm	religion/secular	
belonging to a community		when Guru Gobind Singh	Sunday/some have	celebrations – similarities	Stories are carriers of
may be valuable, both in	Watch the BBC Clip	gave five symbols for	parades)	and differences.	meaning about belief and
the diverse communities	Shabbat and explore	ordained Sikhs to wear to			values -Read The
being studied and in their	Shabbat customs –	identify them as Khalsa	Share the story of 'an	Explore and describe a	Fantastic Adventures of
lives – explore the life of a	compare the Shabbat	Sikhs	important meal' (last	range of beliefs, symbols	Krishna' – consider why
Buddhist monk.	customs with what they		supper) – discuss the	and actions so that they	many Hindus choose to
	usually do on a Saturday.	Stories are carriers of	importance of the	can understand different	worship Krishna – share
-Share a range of sources		meaning about belief and	Eucharist and why it is	ways of life and ways of	other stories of Krishna as
in Life of a Buddhist Monk	Understand how others	values – watch the	celebrated. Consider how	expressing meaning –	a child – is his behaviour
picture cards, the 8	live – establish how many	animation The Formation	the Eucharist helps	explore the importance of	what they expected from
requisites, the 10	Jews say goodbye to	of the Khalsa – discuss	Christians remember	Eid ul-Adha to many	a god?
Precepts, images showing	Shabbat through clips,	what happened in the	Jesus.	Muslims. First hand	
meditation	images and written	story/why did some men		account – invite a visitor	Understand how other
	accounts -Smell sweet	go into the tent? How did	Symbolism – the cross –	into school to discuss how	live – explore how some
Explore and describe a	spices to say goodbye to	their belief in God	how is the cross used as a	they celebrate Eid ul-	Hindus celebrate
range of beliefs, symbols	Shabbat	influence their actions?	symbol in the Christian	Adha	Janmashtami – first hand
and actions so that they			church? Why is it a		account – invite a visitor
can understand different					in to school t share how

ſ	ways of life and ways of	Explore the Christian	Symbolism –Watch the	Christian symbol? Where	Explore the importance of	they celebrate
	expressing meaning –	Sabbath which is on a	BBC clip Taking Amrit –	else may it be seen?	giving to charity to many	Janmashtami
	consider what most	Sunday – compare	consider the importance		Muslims -Write an action	Symbolism – explore the
	monks do during the rainy	similarities and	of amrit to Sikhs. How	Understand how people	plan to decide how to	importance of singing,
	season _ (vassa – 3	differences to Shabbat.	does taking amrit affect	think/reason -learn	help a local charity.	music and dance to many
	month retreat)– relate	Consider other faiths	the lives of ordained	through visits from Open	Consider the importance	Hindus during
	this to the Buddha's idea	having a 'special day of	Sikhs? Compare beliefs,	the Book, visit from St.	of giving to charity in	Janmashtami celebrations
	of staying in one place	the week' - Jumu'ah	promises and symbols	Mary's (first hand	other religions and those	
	during the rainy season so	(Friday night prayers) in	with Christian	accounts)	who are not religious	Establish that in Hinduism
	that they do not harm any	Islam.	confirmation and Jewish			it is believed that people
	creatures which come out		baptism.	Share the story of the	Establish that the story of	have duties (dharma) that
	in the rain so they don't	-Compare to Christian		resurrection – consider	Ibrahim's sacrifice is also	they should fulfil in their
	break the first precept 'do	Sabbath on a Sunday	Share clips and images	the importance to	in the bible and Torah.	lives and Krishna spoke to
	not harm any living thing.	-Make a list of	about the 5 K's. Discuss	Christians	Compare the versions of	Arjuna in the sacred texts
		restful/mindful activities	the symbolism of each		the stories and explore	about fulfilling dharma.
	Context -Look at a clip of		one and their importance	Symbolism/traditions –	similarities and	Consider if other faiths
	the rainy season in Asia	Personal Knowledge of	in Sikhism.	eggs – symbol of fertility	differences.	have similar/different
		Awareness		and new life adopted by		views. Explore the chns
	Stories have hidden		Explore what many Sikhs	Christians to represent	Personal Knowledge of	ideas about duty.
	meanings/concepts -	-What does the word rest	believe through using	Jesus breaking free from	<u>Awareness</u>	
	Share the story of Kathina	mean to you?	images, clips and written	the tomb like a chick from		Personal Knowledge of
	with images & video clips	-Why is rest important?	sources. If possible, invite	the egg.	-What is charity & who	Awareness
	 consider what 'being 	-When do people need to	a visitor to give a first		needs it?	
	generous is'.	rest?	hand account. Consider	Share video (BBC bitesize)	How do people give to	-What is a role model &
		-How do you rest at	how being a Sikh affects	– what is Easter? Does	charity?	why are they admired?
	Understanding how	home?	the way they live and	everyone celebrate in the	-ls giving time to a charity	-Do role models have to
	people live – Kathina is	-What happens if you	relate to others. Ask	same way?	as important as giving	be famous?
	still celebrated today –	don't get enough rest?	children to consider their		money?	-Should role models
	explore the ways in which	-If you had a whole day of	own beliefs/values and	Personal Knowledge of	-Which charities are	always be good?
	it is celebrated – share	rest, what would you do?	whether they are similar	Awareness	important to you?	-ls it important to have
	clips, images and written		or different to others.		-Can you name any	role models to look up
	sources			Does your family	charities in your local	to?
			Explore how many Sikhs	celebrate Easter? How?	area?	-What is the most
	Explore the concept of		celebrate Vaisakhi.		-What does sacrifice	important quality in a
	generosity – consider how			What do YOU think	mean to you?	good role model?
	other		Personal Knowledge of	happens when someone		
	faiths/religions/humanists		<u>Awareness</u>	dies? Relate to story of		
	/ secular groups may			resurrection and compare		

show generosity -In	-What does the word	to those of other faiths or	Relate to the importance	
groups, plan how you	identity mean?	none (if appropriate)	of giving to charity to	
would spend £10	-How do we identify		many Muslims.	
generously	someone?	Refection - Consider what		
	-Where does your identity	belief means. What sorts		
Personal Knowledge of	come from?	of things do people		
Awareness	-Do you own, wear or do	believe in (relate to other		
	anything that shows you	religious study). How is		
-What does the word	identify with a group?	belief shown? Should you		
generous mean?	-How might your identity	hide your belief? Should		
-What might someone do	change as you get older?	someone be treated		
if they were being	-What makes your	differently because of		
generous?	identity unique?	their belief? Consider		
-Why do you think		own faith/beliefs.		
Buddhists practise				
generosity?				
-Is giving money the only				
way of being generous?				
-Do you think it is easy or				
hard to be generous?				
-Have you ever been				
generous?				

YEAR 5							
CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6		
Dharma Day	Ramadan and Eid al-	Holi	Passover	Pentecost	Guru Arjan Gurpurab		
(Buddhism)	Fitr	(Hinduism)	(Judaism)	(Christianity)	(Sikhism)		
	(Islam)						
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge		
Dharma Day, or Asalha	Muslims fast from dawn	Holi is celebrated	Passover is one of the	Pentecost is celebrated	Gurpurabs are special		
Puja, is celebrated in July	to dusk during the holy	throughout India and	most important Jewish	50 days after Easter.	celebration days that		
by Buddhists around the	month of Ramadan. After	beyond. Bonfires are lit	festivals. It	According to the Bible,	commemorate the lives		
world. The word Dharma	each day of fasting, many	on the first day of Holi to	commemorates the time	Jesus had ascended into	of the Sikh Gurus.		
means teaching and	families share iftar, their	remind Hindus of the	Moses led the Israelite	heaven 10 days earlier			
Dharma Day	evening meal, together.			and the disciples were			

commemorates Buddha's	All Muslims who are old	story of Holika and	slaves to freedom over	waiting to receive power	Guru Arjan achieved
first sermon in the Deer	enough and well enough	Prahlad.	3000 years ago.	from God to help them	many things during his
Park in Varanasi, India,	are expected to fast.		The word Passover refers	spread Jesus' message.	lifetime. He completed
over 2500 years ago.	School and work life	Coloured paint is thrown	to the final plague of		the Golden Temple in
Buddhists celebrate	carries on as normal,	or squirted at friends,	Egypt, when God 'passed	When the Holy Spirit filled	Amritsar in 1604 and
Dharma Day by studying	even though no food or	family and even strangers	over' the houses of the	the disciples, they started	promoted the Sikh
Buddha's teachings and	drink is consumed during	on the second day of the	Israelites and killed the	speaking in different	principle of dasvandh,
feeling graduate for what	daylight hours.	festival.	first born sons of the	languages so that the	giving 10% of earnings to
they have learned.			Egyptians. After this	people in the crowd could	help others as an act of
	Eid al-Fitr comes at the	This commemorates a	plague, Pharaoh set the	understand them. That	service to God who Sikhs
Children discuss the	end of the fast and is an	story about the young	Israelites free and they	day, 3000 people were	call Waheguru. He also
meaning of 'compassion'.	important religious	Krishna and his beloved	were led into the desert	baptised as Christians,	collated the hymns and
	holiday celebrated by	Radha.	by Moses. This is known	therefore Pentecost is	teachings of the first five
Disciplinary Knowledge	Muslims worldwide.		as the Exodus.	seen as the birthday of	Gurus and created the Adi
	During Eid al-Fitr,	The festival also marks		the Christian church.	Granth, the book that
Ways of Knowing	Muslims spend time with	the winter harvest,	The Jewish Passover		would eventually become
	their families, eat	welcomes spring and	celebrations last seven to	Today, Pentecost is a	the Guru Granth Sahib.
Symbolism – research and	together, celebrate as a	celebrates love.	eight days. Families clean	popular time for baptism	Guru Arjan also became
explore the Buddhist flag	community and thank	Children consider the	their houses, rest, eat	and confirmation	the first Sikh Guru to be
and the meaning behind	Allah for the help,	meanings of different	special meals together	services. Church leaders	martyred for his faith.
each colour	strength and self-control	colours, the route to	and read the story of the	may wear red to	
	he gave them throughout	happiness and only taking	Exodus from the Torah.	represent the flames that	Many Sikhs remember
Stories are carriers of	Ramadan. Children learn	what they need.		settled on the heads of	Guru Arjan by attending
meaning about belief and	to show gratitude.		Children consider the idea	the disciples.	special services in the
values – share the story		Disciplinary Knowledge	of 'freedom'. Do we have		Gurdwara and serving
of Buddha. Share the	Disciplinary Knowledge		it, is it a human right?	Children learn about the	cooling drinks to others.
wheel of Dharma and		Ways of Knowing		Holy Spirit, Holy Trinity	This reminds them of the
explore the meaning of	Ways of Knowing		Disciplinary Knowledge	and Christian	thirst Guru Arjan must
each spoke. Relate		Explore and describe a		communities around the	have suffered and his cool
teachings to their own	Explore and describe a	range of beliefs, symbols	Ways of Knowing	world.	and calm nature as he
personal challenges.	range of beliefs, symbols	and actions so that they			faced death.
Discuss whether Buddha's	and actions so that they	can understand different	Describe how our	Disciplinary Knowledge	
teachings make life easier	can understand different	ways of life and ways of	differences make us		Disciplinary Knowledge
or harder and how	ways of life and ways of	expressing meaning -	unique and identify	Ways of Knowing	
Buddhists today may	expressing meaning –	Explain that different	personal qualities,		Ways of Knowing
interpret his teachings.	challenge the children to	colours hold special	strengths, skills,	Consider different	-Provide a bird's eye view
	'go without' something	meaning for many Hindus	achievements and	languages they already	of the Harimandir Sahib in
	important to them for	and Holi is a Hindu	individuality-Share 5	know – relate to	Amritsar, India, which is

Consider and apply ideas	one day. The challenge	festival that is full of	foods with the class that	Christians believe that	also known as the Golden
about ways in which	begins at sunrise and	colour-use a colour wheel	remind you of a	Jesus's disciples received	Temple along with the
diverse communities can	ends at sunset. Children	to reflect on the feel of	person/food/event to	the holy spirit and began	Golden Temple picture
live together for the	keep a diary of a 'go-	some colours.	intro symbolism.	speaking in different	cards – Consider why
wellbeing of all,	without' challenge –		,	languages.	there are 4 doorways and
responding thoughtfully	consider feelings,	Stories are carriers of	-Role play Egyptian	5 5	, highly decorated.
to ideas about	thoughts and	meaning about belief and	masters and slaves – then	Stories are carriers of	Establish that it was
community, values and	experiences.	values. Share - The God	share the story of Moses	meaning about belief and	founded by the 5 th Sikh
respect -discuss the		and the Wicked Witch	up to the first plague and	values. Share - The Day	, Guru – Guru Arjan.
concept of Middle Way.	Consider and apply ideas	from Hindu Stories –	consider why Moses tried	, When God Made the	,
Relate back to own lives –	about ways in which	explore the meaning of	to free the people of	Church – consider what	Understand how others
have they ever chosen	diverse communities can	the story and discuss the	Israel.	the story is about/what it	live-use non fiction books
the 'middle way'?	live together for the	symbolism of saffron		teaches and how the	and the Internet for
	wellbeing of all,		Stories are carriers of	story of Pentecost mat	research The Golden
Stories can contain	responding thoughtfully	Show pictures of Krishna	meaning about belief and	affect some Christians	Temple, the special
hidden meaning -Read a	to ideas about	and Radha celebrating	values. Share the story of	today.	features and how the
selection of stories from	community, values and	the festival of Holi. Share	the 9 plagues of Egypt -		building is used.
Jataka Tales – discuss the	respect – explore the	the story of Krishna and	Use the 9 plagues of	Share dilemmas from	_
morals/wisdoms in the	Islamic Hijri calendar and	Radha playing with	Egypt picture cards and	Galatians 5:22 – 23.	Understand the
stories – what lessons can	compare with a Gregorian	colours -Watch the BBC	the website Chabad to	Establish that many	challenges of
be learned? Consider	calendar – establish how	clip 'Classical Indian	research the plagues	Christians believe the	commitment to a
whether people of other	any why the date for the	Dance' and discuss the	alternative suggestions.	Holy Spirit helps them be	community of faith or
faiths/no religion can gain	month of Ramadan	importance of music and		kind, loving and patient	belief, suggesting why
any valuable lessons from	changes each year –	dancing to tell stories	Symbolism - share the	even in difficult	belonging to a community
these tales. Relate to	based on lunar cycles.		story of the tenth plague	situations. Consider	may be valuable, both in
other parables.		Watch a clip of people	then show the children	whether the fruits of the	the diverse communities
	Explore and describe a	'Celebrating Holi' and	the Seder plate	spirit are only important	being studied and in their
Discuss and apply their	range of beliefs, symbols	share the Celebrating Holi	ingredients and what they	to Christians.	lives – share the golden
own and others' ideas	and actions so that they	festival picture cards –	represent. Establish that		rules of Sikhism. Establish
about ethical questions,	can understand different	establish that everyone,	the meal is eaten by some	Share the Holy Trinity –	that Guru Arjan asked
including ideas about	ways of life and ways of	no matter who they are,	Jews lying down to show	the father, son and holy	Sikhs to donate 10% of
what is right and wrong	expressing meaning	can be covered in paint.	that they are free.	spirit. Consider how	their earnings to build the
and what is just and fair,	-Share the story Ramadan	Explore the concept of		Christians understand	golden temple. Many
and express their own	Moon – chn to research	equality and then create	First had account -Invite a	each aspect of God – they	Sikhs still do this today.
ideas clearly in response -	different aspects of	Holi inspired art work	Jewish visitor to discuss	believe in one God but	Compare with other
discuss that most	Ramadan such as fasting		Passover	understand him in 3	faiths giving time and
Buddhists believe that	and iftar.	Discuss this quote 'The		ways. Consider how the	money to charity.
people can choose to do		good man is the friend of		holy spirit helps Christians	Consider if people of all

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good -Discuss Buddhist	Stories are carriers of	all living things' from		spread God's message	faiths (including those
quotes/words of wisdom	meaning about belief and	Mahatma Gandhi. Ask	Observe and consider	today.	with secular beliefs) give
 meaning and how they 	values – share the story	'What does this quote	different dimensions of		in the same way for the
may affect the lives of	of the Night of Power –	mean?- Share the story	religion, so that they can	Stories can contain	same reasons.
Buddhists and whether	consider why the words	'The peaceable forest'	explore and show	hidden meaning -share	
these teachings may be	of the Quran are	and establish what many	understanding of	the story – one body but	Stories can contain
easy/hard to follow.	important to Muslims.	Hindus believe about	similarities and	many parts from	hidden meaning -share
	Explore how the Quran is	conservation. Consider if	differences within and	Corinthians. Consider the	the story –share the Mool
-Children design a lesson	treated with respect and	conservation is important	between different	stories meaning to	Mantar written in
to share the idea of	then provide verses and	to those from other	religions and world views-	Christians. Establish that	Gurmukh I and the
compassion	quotes for the children to	faiths/secular views.	discuss other celebrations	many Christians believe	symbol which represents
	read. Consider how the		that happen annually in	'church' means a group of	1 God. Share the story of
Consider and apply ideas	teachings in the Quran	Describe and make	religions/secular	Christians who meet	how Guru Arjan created
about ways in which	can be applied to	connections between	celebrations	together – not just a	the Adi Granth, which
diverse communities can	everyday life.	different features of the		building.	eventually became the
live together for the		religions and world views	Consider the story of		Guru Granth Sahib –
wellbeing of all,	-Research the effects of	they study, discovering	Exodus – think about how	Watch videos of	consider why Guru Arjan
responding thoughtfully	going without food	more about celebrations,	the Jews believe that they	Pentecostal church	was angry when he found
to ideas about	-Drama (act out 2	worship, pilgrimages and	have a special covenant	services	out his brother had lied.
community, values and	scenarios with/without	the rituals, which mark	with God.		Establish Sikhs believe
respect – many people	gratitude).	important points in life, in		Watch videos of people	that the words of the
see the Golden Rule,		order to reflect on their	Personal Knowledge of	being baptised. Consider	Guru Granth Sahib are
'Treat other people as	Explore how other live –	significance – watch clips	<u>Awareness</u>	why/how are Christians	the actual words that
you wish to be treated	find out about Eid al-Fitr	from Hindu weddings.		baptised? Should it be for	were spoken or sung by
yourself', as a universal	and how some Muslims	Explore rituals, symbolism	During Passover, Jews	adults or babies?	their Gurus and that the
truth because it spans all	celebrate it. Does	and traditions. Compare	remember slavery and		messages in the Guru
people, places and times.	everyone celebrate in the	to weddings that the	celebrate freedom.	Research Christian saints-	Granth Sahib are from
	same way?	children have attended.	-What is freedom?	how do the stories of the	WaheguruListen to Mul
Personal Knowledge of		Explore whether all	-What does freedom look	saints show belief in	Mantra.
Awareness	Compare and contrast Eid	marriage ceremonies	like?	action?	
	al-Fitr celebrations with	should involve God?	-Are you free?		Stories can contain
-What does the word	other celebrations that		-Is freedom always a good	Personal Knowledge of	hidden meaning -share
compassion mean?	they have studied. Chn to	Understand how people	thing?	<u>Awareness</u>	the story – read
-How do people show	share celebrations that	think/reason – establish	-Should everyone be free	Consider what helps you	translated hymns from
compassion?	they take part in	that Holi celebrates joy	to do what they want to?	to do the right thing?	the Guru Granth Sahib
-When have people been	(including religious and	and happiness - discuss	-Is freedom a human	How do you know right	and consider the hymns
compassionate to you?	secular)	this quote 'Don't	right?	from wrong?	importance in the Sikh
		postpone your happiness			religion. Compare the

-When have you shown	Personal Knowledge of	until some perfect future	Consider school as a	words of Sikh hymns to
compassion?	Awareness	date. Be happy now,	'body' – how does it work	Christian Hymns.
-What happens when	Many Muslims feel a	tomorrow will take care	together? Think about	
people aren't	sense of gratitude during	of itself' by Sri Sri Ravi	how each person in a	Share the story of Guru
compassionate to each	Ramadan. They are	Shanker – ask chn to	community works	Arjan and Emperor
other?	grateful for the food they	consider the secret of	together. Link back to	Jahangir. Ask children to
-Is compassion	enjoy, share what they	happiness.	Paul's words.	consider if they would
important?	have with others and give			have stood up for their
	thanks for Allah's	Personal Knowledge of	What does 'community'	beliefs and changed their
Relate to the first stripe	strength which helps	Awareness	mean to you? What	minds. Establish that
of the Buddhist flag being	them when they fast.	Holi is about colour,	communities are you a	Guru Arjan became the
blue and meaning	-What does the word	spring, harvest, doing the	part of?	first Sikh martyr. Consider
compassion.	gratitude mean & when	right thing and equality.		martyrs from other faiths.
	have your shown it?	Hindus believe that all	Chn design their own	
	-Are you always grateful	living things are holy and	community/ What would	How others live – Sikhs
	for what you have?	that it is wrong to take	the rules be?	commemorate Guru
	-Why might religious	more from the world than		Arjan's martyrdom by
	believers show gratitude	you need.		offering sweet drinks. Ask
	towards God?	-What does the word		chn to consider whether
	-How can you show	'need' mean?		it is a good idea to
	gratitude?	-What do you need to		remember a sad occasion
		survive?		with something positive.
		-Is the word 'want' the		Many Sikhs believe that
		same as 'need'?		even when something
		-Does everyone in the		bad happens, it is
		world have what they		Waheguru's will and they
		need?		should still feel positive
		-Should everyone have		and optimistic about the
		what they want?		future. This positive
		-What will happen if		attitude is called Chardi
		people want too much		Kala.
		from the world?		
				Personal Knowledge of
				Awareness
				People of all faiths and no
				faith find words powerful:
				-How can words make
				people feel good?

		-Can words be harmful?
		-When do you need to
		take care to use the right
		words?
		-Why are words in holy
		books so important to
		believers?
		-What do you think the
		famous saying, 'The pen is
		mightier than the sword'
		means?

YEAR 6					
CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4	CYCLE 5	CYCLE 6
Rosh Hashana & Yom	Christianity	Parinivana	Kumbh	Lailat al Miraj	Bandi Chhor Divas
Kippur	(Sunday)	(Buddhism)	(Hinduism)	(Islam)	(Sikhism)
(Judaism)					
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge	Substantive Knowledge
Rosh Hashanah is the	In most Western	Parinirvana is celebrated	The Kumbh Mela is the	Lailat al Miraj celebrates	The Sikh celebration of
Jewish New Year and it	countries, Sunday is part	on the 15th of February	largest gathering of	the story of Muhammad's	Bandi Chhor Divas
begins with the sound of	of the weekend and most	and commemorates the	people on Earth. Four	Night Journey. The angel	coincides with the Hindu
a shofar (ram's horn).	Christians see it as a day	death of Buddha and his	Kumbh Mela pilgrimages	Jibreel (Gabriel) is said to	festival of Diwali. During
	of worship and rest.	passing into Nirvana.	take place at four sacred	have visited Muhammad	the festival, Sikhs
Sweet foods are eaten in			sites, Haridwar,	while he slept near the	celebrate Guru
the hope of a sweet New	Practising Christians	During Parinirvana,	Allahabad, Nasik and	Kabah in Mecca and	Hargobind, who released
Year and the ritual of	worship in many different	Buddhists share the story	Ujjain, over a period of 12	taken him on a 666 mile	52 Hindu princes from
Tashlich is performed.	ways and have different	of Buddha's death and	years.	journey to the farthest	Gwalior Fort in 1619. The
The Days of Repentance	traditions but most will go	think about their own		mosque, the Al-Aqsa	main themes of the
follow, when Jews think	to church, sign hymns,	lives. A key teaching of	Washing in holy river	mosque in Jerusalem, on	festival are religious
back over the past year	listen to Bible readings,	Buddhism is that	water is at the centre of	the back of a winged	freedom and helping
and make amends for	say prayers and spend	everything is	the Kumbh Mela as	creature called Buraq.	others who are weaker or
their sins.	time together.	impermanent so many	Hindus believe this		in need.
		Buddhists think about	cleanses them of bad	When he reached	
Yom Kippur, the holiest	Worshippers from other	changes in their lives,	karma. The 2013 Kumbh	Jerusalem, Muhammad is	During the celebrations,
day in the Jewish	faiths and cultures also	their own deaths and	Mela, held at Allahabad	said to have ascended	Gurdwaras are lit with
calendar, is know as the	celebrate holy days, but		on the confluence of the	into heaven, prayed with	electric lights and candles

Day of Atonement. It is celebrated 10 days after Rosh Hashanah and ends when a shofar is heard. These high holy days are a time to right wrongs, reflect upon the previous year, fast and visit the synagogue.

Disciplinary Knowledge

Ways of Knowing

Listen to a recording of a shofar (Ram's horn) which signals the beginning of Rosh Hashanah and end of Yom Kippur

Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities- try apples dipped in honey, a traditional Rosh Hashannah food and link to the Jewish saying 'Shannah Tovah' meaning 'Good Year'.

Discuss and apply their own and others' ideas about ethical questions, including ideas about at different time of the week.

Disciplinary Knowledge Ways of Knowing

Conduct research to determine what Sunday means to people in school. Relate to the meaning of Sunday to Christians.

Use ICT to conduct a survey to research how people spend their Sundays & present findings

Watch a clip about the bible (KS2 Bitesize)

Explore different bible stories in pairs (Noah's ark, Moses and the burning bush, God call Samuel, Elijah fed by ravens, Daniel in the lion's den, Jesus calms the storm, Jesus heals the blind man, the story of Pentecost and Saul on the road to Damascus). Stories are carriers of meaning about belief and values. Think about how stories can be interpreted

rebirth into a different life.

Many Buddhists also think about loved ones who have recently died. Buddhists may also visit temples to share food and give gifts to the monks during Parinirvana.

Disciplinary Knowledge

<u>Ways of Knowing</u> First hand account - visit or look at pictures of a local cemetery to discuss

how we respect the dead.

Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities -Share The Death of Buddha fiction text consider how Buddha approached his death and how this reflected his beliefs about the impermanence of life. Reflect on how Buddhism

Yamuna and Ganges Rivers, attracted around 120 million pilgrims, nearly twice the population of the UK.

Disciplinary Knowledge

Ways of Knowing

Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry -Use a thesaurus to find synonyms for 'elixir' and clay to make a pitcher.

Stories are carriers of meaning about belief and values -share the story Read the Hindu myth The Churning of the Ocean Milk and use the picture cards – establish that Hindus believe the story describes the origins of Kumbh Mela festival.

Describe and make connections between different features of the the prophets including Isa (Jesus) and Ibrahim (Abraham) and met with Allah.

Allah gave Muhammad the instruction that all Muslims should pray five times a day, which is Salat, one of The Five Pillars of Islam.

Muhammad travelled back to Mecca on Buraq that same night and began to tell others of his Night Journey.

The Night Journey is celebrated by Muslims around the world. During the celebrations, the story is retold, special prayers are said and sweets and refreshments are shared.

Disciplinary Knowledge

Ways of Knowing

Take chn on a 2 mile brisk walk and time how long it takes – use this to calculate how long it would take to walk 100/200/600 miles. Establish that as a reminder that the Golden Temple in Amritsar was lit to welcome Guru Hargobind home after he left for Gwalior Fort. There may also be a Nagar Kirtan, a parade of the Guru Granth Sahib and gatka martial arts displays as well as Akhand Path. a continuous reading of the whole Guru Granth Sahib. which takes two days and nights. Many Gurdwaras also hold a firework display in the evening.

The use of lights during Bandi Chhor Divas seems similar to the Hindu festival of Diwali but the stories celebrated during the two festivals are different.

Disciplinary Knowledge

Ways of Knowing

Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their

	P	1			
what is right and wrong	differently by different	continued after the death	religions and world views	Muhammad is said to	lives – research Guru
and what is just and fair,	Christians.	of Buddha.	they study, discovering	have travelled over 600	Hargobind and discuss
and express their own			more about celebrations,	miles in a single night.	what he may have
ideas clearly in response	Compare with Jewish	Explore and describe a	worship, pilgrimages and	The story is celebrated	believed. Consider how
- is apologising	Shabbat on a Saturday	range of beliefs, symbols	the rituals, which mark	during Lailat al Miraj.	his life experiences might
important? Can you make	and Friday prayers for	and actions so that they	important points in life, in		have impacted his beliefs
up for past mistakes by	Muslims	can understand different	order to reflect on their	Stories are carriers of	and actions. Consider
doing something good? Is		ways of life and ways of	significance -use Google	meaning about belief and	what leadership qualities
saying sorry easy? -Read	-Visit or welcome visitors	expressing meaning -look	Maps to find the	values –share the first	he may have had.
New Year at the Pier and	from local churches for	at the Wheel of Life	pilgrimage sites and	part of the story 'The	Compare to other
discuss why Jews perform	first hand knowledge.	diagram to discuss karma	present their findings	Night Journey' pose	religious leaders –
Taslich.	Consider the features of	and reincarnation.	using PP or info text.	questions around Jibreel	similarities and
	the church and compare	Consider why Buddha is		washing Muhammad's	differences.
Explore and describe a	to others. Consider the	depicted outside the	Use non-fiction books to	heart clean and what this	
range of beliefs, symbols	similarities and	circle of life.	research the pilgrimage	might mean. Predict what	Stories are carriers of
and actions so that they	differences between		further. Watch clips of	may happen in the next	meaning about belief and
can understand different	different places of	Compare the beliefs of	the Hindu pilgrimage–	part of the story. Think	values –read Guru
ways of life and ways of	worship.	Christians, Hindus, Sikhs,	consider the importance	about why many religions	Hargobind and the Hindu
expressing meaning –		Jews, Muslims and	of it to many Hindus.	talk about having a clean	Princes fiction text.
read 'On Rosh Hashanah	Consider the importance	Humanists to Buddhist		heart or similar.	Consider why it was
and Yom Kippur' –	of music in Christian	beliefs about life after	Understand how people		important for the Guru to
explore the different	worship and think about	death. Are there any	think/reason - watch a	Share the second part of	help the Hindu princes.
activities linked to Yom	the themes and mood.	similarities and	BBC Teach clip 'The Cycle	the Night Journey story	Link to the key Sikh belief
Kippur and discuss how	How does music might	differences? Do all	pf Birth, Death and Re-	and ask children to define	that all people should be
they help Jews focus on	affect belief?	religions believe in	birth' – discuss the	what a prophet is by	free to follow their own
Gods - listen to a		heaven? Does life on	concept of karma - chn to	conducting research.	religion and follow their
recording of the Kol Nidre	Understand how people	Earth affect life after	write good or bad karma	Establish that Muslims	path to God.
prayer.	think/reason/ first person	death for people with	messages on smooth	believe Muhammed was	
	account-visit from	faith? Do you think	stones then wash the bad	the final prophet. Ask chn	share the Amnesty
Observe and understand	vicar/Christian – consider	people's beliefs affect	karma messages away.	to research one of the	International picture book
varied examples of	why Christians worship	their actions?	Many Hindus believe	prophets that	'dreams of freedom'
religions and world views	on Sundays and impact		washing in holy river	Muhammed met on his	Consider their own beliefs
so that they can explain,	on believers.	Observe and consider	water, especially during	journey. Establish that the	about freedom. Discuss
with reasons, their		different dimensions of	the Kumbh Mela, washes	prophets from the story	'religious freedom' and
meanings and significance	Personal Knowledge of	religion, so that they can	away bad karma and	also feature in the	the benefits/challenges of
to individuals and	Awareness	explore and show	helps them get closer to	Christian and Jewish	living in a multi-cultural
communities -watch the		understanding of	achieving moksha.	religion but there are	society.
BBC clip Inside the		similarities and	Discuss how it feels to	differences.	

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Synagogue – learn about	.What does worship	differences within and	wash the bad karma	Share the third part of the	Stories have hidden
the building, special	mean? How can worship	between different	away.	Night Journey story and	meanings – share a range
clothing and worship	bring people together?	religions and world views		discuss the concept of	of stories from different
during Rosh Hashanah	Can it separate people? Is	- consider what happened	Understand the	Jannah (heaven). Discuss	religions about defending
and Yom Kippur.	worship all the same?	after Buddha died then	challenges of	how Muslims belief in	or helping people in need.
	- How does belief affect	discuss why funerals,	commitment to a	Jannah may impact their	Consider the
Consider the similarities	the lives of people of	celebrations and rituals	community of faith or	lives on earth. Consider	'morals/teaching of the
and differences between	different faiths and no	are so important to	belief, suggesting why	other faiths/secular	story', who the leader is,
the Synagogue and other	faith?	people when someone	belonging to a community	beliefs about what	how they helped and
places of worship.		has died	may be valuable, both in	happens after death.	then find similarities and
		-Look at the Funerals	the diverse communities		differences. Consider the
Observe and consider		Around the World picture	being studied and in their	Share the fifth part of the	impact of these stories on
different dimensions of		cards	lives – establish that a	story. Establish that Allah	believers. Do those with
religion, so that they can		(handle sensitively)	Naga Sadhu is a holy man	gave Muhammed a	secular beliefs also share
explore and show			who has given up	command for all Muslims	some of the values?
understanding of		Explore and describe a	everything to concentrate	to follow. Chn to discuss	
similarities and		range of beliefs, symbols	on faith. Chn to debate if	what it could be (may	How others live –
differences within and		and actions so that they	this is easy or difficult.	relate to 'the golden	investigate how Bandj
between different		can understand different		rule') – establish that it	Chhor Divas is celebrated
religions and world views		ways of life and ways of	Stories are carriers of	was to pray 50 times a	 conduct internet
- consider what reflection		expressing meaning -Look	meaning about belief and	day. Discuss the pro's and	research, use non-fiction
means to the chn		at other examples of	values – share the story	cons and why Musa	books, watch clips and
personally and how		monuments and	'How the Holy River Fell.'	suggested Muhammed	look at images. Does
believers reflect during		memorials and compare	Discuss why the Ganges is	return to Allah. Discuss	everyone celebrate in the
Rosh Hashanah and Yom		with Buddhist Stupas in	so important to Hindus.	salat as one of the pillars	same way? Create a
Kippur.		Asia	Watch a BBC clip on the	of Islam.	postcard from the Golden
			Ganges – deepen the		temple describing some
Understand the		Share stories from 100	discussion – what	Share the final part of the	of the celebrations.
challenges of		people who made history	problems are there for	story. Establish that when	
commitment to a		to find out more about	people using the river?	Muhammed told others	Observe and understand
community of faith or		the lives and	Are you surprised by how	about his journey, it split	varied examples of
belief, suggesting why		achievements of	the Ganges is treated?	opinion.	religions and world views
belonging to a community		different, notable people			so that they can explain,
may be valuable, both in		and ask the children if	Compare the Kumbh	Explore different 'sacred	with reasons, their
the diverse communities		they feel their actions and	Mela to other familiar	stories' from different	meanings and significance
being studied and in their		legacies are worth	religious pilgrimages such	religions that they have	to individuals and
lives – consider the		remembering.	as the Hajj in Mecca or	previously studied.	communities –research
impact of Rosh Hashanah			Camino de Santiago in	Consider why sacred	the Hindu Diwali festival

and Yom Kippur on	Personal Knowledge of	Spain. Are they similar to	stories are so important	through watching clips,
believers.	<u>Awareness</u>	the Kumbh Mela or	to believers.	viewing photos, reading
	Buddhists recognise that	different?		stores and using non-
Personal Knowledge of	everything in life is		Personal Awareness	fiction books. Compare
Awareness	impermanent and believe	Personal Knowledge of	The story of	and contrast with Banji
	change is an inevitable	<u>Awareness</u>	Muhammad's journey	Choor Diwa.
Forgive and forget. Jews	part of life.	Hindus show devotion to	may strengthen the faith	
seek forgiveness during	-What sort of things	their religion by travelling	of a Muslim believer	Personal Knowledge of
Rosh Hashanah and Yom	change?	to the Kumbh Mela and	because it describes how	<u>Awareness</u>
Kippur.	-Why do things change?	bathing in the water of	Muhammad completed a	Guru Hargobind believed
-What is true forgiveness?	-Why are people afraid of	the Ganges at least once	seemingly impossible	it was important to
-Why can it be difficult to	change?	in their lifetime:	journey, visited heaven	defend people in need:
say sorry?	-Can change be positive?	-What does the word	and spoke to Allah, all in	-What does the word
-Why do Jews perform	-What would the world	devotion mean?	one night:	defence mean?
Tashlich at Yom Kippur?	be like if things stayed the	-Are you devoted to	-What does the word	-Have you ever defended
-Are there different ways	same?	anything?	faith mean?	someone?
to say sorry?	-How can you embrace	-How might you show	-What could a person	-Has someone ever
-Is anything impossible to	change?	devotion?	have faith in?	defended you?
forgive?	-What would you want to	-Can devotion affect a	-How might someone	-Why might some people
-How does it feel to be	be remembered for?	person's life?	show they have faith?	need help to defend
forgiven?		-Is devotion a good thing?	-Why do some people	themselves?
		-Are there any	have faith in religious	-Why might you choose
		consequences to	leaders or teachings?	to defend a person who
		devotion?	-Can faith be lost and	needs help?
			found?	-How could you defend
			-Who or what do you	someone?
			have faith in?	