

# Richmond Hill Primary Academy



## Prevent Self-Assessment and Action Plan

2021-2022

Person Responsible for policy	Mrs K O'Keeffe
Approved	Date: September 2021
Renewal:	On publication of LA updated Risk Assessment replacement document

## PREVENT SELF ASSESSMENT – Doncaster Schools

January 2022

**PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation**

**PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role**

**PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively**

**PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion**

**SCHOOL NAME:**

Name of assessor(s):

Date of assessment:

To be reviewed on:

**1. Clear leadership and accountable structures are in place and visible throughout the organisation**

Evidence	Cross as appropriate	Self Assessed Rating
There is an identified strategic Prevent lead within the school	X	<b>Red (R): not able to evidence any Amber (A): evidence of</b>
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures	X	
The Senior Leadership Team are aware of the Prevent Strategy and its objectives. The leadership team are fully aware of the Ofsted Section 5 Inspection Handbook requirements for PREVENT (2020)	X	

There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	X	some but not all Green (G): evidence of all and more
Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team	X	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes The safeguarding policy includes South Yorkshire Child Protection Procedures <a href="http://doncasterscb.proceduresonline.com/chapters/p_protect_child_vulner_violent_ext.html?zoom_highlight=prevent">http://doncasterscb.proceduresonline.com/chapters/p_protect_child_vulner_violent_ext.html?zoom_highlight=prevent</a>	X	
The school has a separate Prevent Policy / or PREVENT is included within the main Safeguarding Policy. This includes CYPO details and the prevent contact list.	X	
There is a clear emergency plan in place including key contacts in the event of any emergency and staff understand out of hour practice and procedures ,e.g should a threat be made to the school outside school hours	X	
<b>2. Staff and the Governing Body have been appropriately trained according to their role</b>		
<b>Evidence</b>	<b>Cross as appropriate</b>	<b>Self Assessed Rating</b>
A plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable. Prevent is an element of our annual safeguarding training from Gooseberry Planet	X	Green
The school is aware of the trained trainers available to support WRAP3 delivery in the academy to raise awareness to staff and community/parents etc.	X	
Details of WRAP courses including frequency and availability are cascaded to all relevant staff	X	
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate	X	
There is appropriate staff guidance and literature available to staff on the Prevent agenda	X	
The Designated Safeguarding Lead has attended awareness training on PREVENT or is a WRAP3 Trained trainer	X	
Governors have checked all staff understand the requirements of Keeping Children Safe in Education 2015 (to be amended Sept 2016) and mandatory reporting requirements	X	
The school as a clear safer internet policy / social media policy and has appropriate filters on all ICT equipment, the school know their responsibilities in relation to monitoring and reporting any concerns.	X	

### 3. An appropriate reporting and referral process is in place and referrals are being managed effectively

Evidence	Tick as appropriate	Self Assessed Rating
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures. <a href="http://doncasterscb.proceduresonline.com/chapters/p_protect_child_vulner_violent_ext.html?zoom_highlight=prevent">http://doncasterscb.proceduresonline.com/chapters/p_protect_child_vulner_violent_ext.html?zoom_highlight=prevent</a>	X	Green
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified. This is usually the designated safeguarding lead (DSL)	X	Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
An appropriate internal Prevent referral process has been developed	X	
Partner agency communication channels have been developed – Prevent Lead at Doncaster Council and South Yorkshire Police are first port of call when outside agencies need to be consulted or for making a Channel referral.(Safeguarding policy and local prevent contacts list)	X	
An audit trail for notification reports/referrals exists	X	
Prevent referrals/notifications are being managed or overseen by relevant staff	X	
A process is in place to identify and develop 'lessons learnt'	X	

### 4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

Evidence	Tick as appropriate	Self Assessed Rating
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	X	Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence
The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.	X	
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations	X	

Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion	X	of all and more
The school works in accordance with the DfE Fundamental British Values guidance	X	
The school has accessed the Dfe Educate Against Hate resources	X	
Teachers have access to engage Doncaster – PREVENT page for local examples of lesson plans etc	X	
Teachers have access to Stonewall resources and staff have received training on supporting LGBT young people	X	
The CEOP eye and also the reporting any terrorist related activity on line is clearly visible and students/parents/teachers understand how to report any threats. <a href="https://www.gov.uk/terrorism-national-emergency/reporting-suspected-terrorism">https://www.gov.uk/terrorism-national-emergency/reporting-suspected-terrorism</a>	X	

School actions / comments:

School now uses Gooseberry Planet for all Safeguarding/Prevent training, with regular updates in place

We have a 3 monthly review quiz to keep expertise to the forefront

We have a dedicated Safeguarding Page for all safeguarding information readily available

New Firewall has been installed on all devices, including Prevent filters, provided by Impelling

1 member of staff is trained in official CEOP capacity to be distributed to all staff in school

DEF recognised training for LGBTQ Bullying has been delivered and the school is now a beacon school for LGBTQ

## Prevent Duty Risk Assessment/Action Plan

Prevent Vulnerability/Risk	Action taken/already in place to mitigate risk	Action to be taken
<p><u>Leadership</u> Do the following people have a good understanding of their own and institutional responsibilities in relation to the 'Prevent Duty'? Board of Governors SLT Staff Safeguarding Team</p>	<p>All staff had Prevent training and information given by Safeguarding Lead</p> <p>Prevent protocols clearly stated in Safeguarding policy</p>	
<p><u>Partnership</u> Is there active engagement from Directors and SLT? Does the Academy have an identified single point of contact in relation to Prevent? Does the institution engage with relevant outside agencies?</p>	<p>Safeguarding Director has been appointed- Mavis Latham- Chair Safeguarding meeting held with DSL and Chair to discuss most recent safeguarding report DSL is identified as single point of contact in relation to Prevent. DSL has had Prevent training by South Yorkshire police and Prevent helpline distributed to all staff.</p>	
<p><u>Staff Training</u> Do all staff have sufficient knowledge and confidence to: Exemplify British values in their management, teaching and through general behaviours Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>	<p>PHSCE training given linked to British values, Prevent Agenda training given to all staff, Prevent assemblies for all children Prevent staff training covering factors and vulnerable groups to be aware of</p> <p>Prevent staff training outlining procedures from policy</p>	<p>Gooseberry Planet</p> <p>School now uses Gooseberry Planet for all Safeguarding/Prevent training, with regular updates in place We have a 3 monthly review quiz to keep expertise to the forefront We have a dedicated Safeguarding Page for all safeguarding information readily available New Firewall has been installed on all devices, including Prevent filters, provided by Impelling</p> <p>Awaiting the revised LA Safeguarding training to disseminate to all staff.</p>
<p><u>Online Safety</u> Does the Academy have an online safety policy? Is it well communicated to staff? Are there links to Prevent Agenda in policy?</p>	<p>Updated online e-safety policy</p> <p>Distributed to all staff – staff signed for their copy</p> <p>Links to Prevent agenda in policy</p>	

<p><u>Safeguarding</u> Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? Do Safeguarding and Inclusion staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? Does the Academy have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?</p>	<p>Included in Safeguarding policy with clear protocols/procedures to follow</p> <p>DSL distributed training about referrals – no such referrals made at present – awaiting updated training from LA</p> <p>Channel referral included in Safeguarding policy</p>	<p>School now uses Gooseberry Planet for all Safeguarding/Prevent training, with regular updates in place We have a 3 monthly review quiz to keep expertise to the forefront We have a dedicated Safeguarding Page for all safeguarding information readily available and updated New Firewall has been installed on all devices, including Prevent filters, provided by Impelling</p>
<p><u>Communications</u> Is the Academy's Prevent Lead and their role widely known across the school? Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p>	<p>Yes- staff training, posters across school</p> <p>The Prevent Agenda has been distributed to all staff, information given at staff training</p> <p>All staff are aware of the Prevent Duty Helpline</p>	