

Appendix to Richmond Hill Primary Academy Behaviour Policy: Revised Behaviour Principles COVID-19

In light of the need for children to behave differently when they return to school, new systems have been put in place to support this. They are communicated in this Annex to the Behaviour Policy. At Richmond Hill we have worked hard to create a culture of high standards of behaviour where children and staff work in a safe, calm and orderly environment. We understand that the standards of behaviour will need to be of the highest in order to keep everyone in the school environment safe and our school rewards system will be pivotal to this. These higher expectations require high support. Staff training prior to re-opening will focus on; calm pupil induction, checking understanding, repetition of new routines/rules – demonstrating and correcting where necessary.

Our children will need to observe far higher standards of respiratory and tactile hygiene than they have done previously. This is not easy and we appreciate it requires teaching in the first instance within the changed school environment as we are asking our children to behave in a way that is un-natural. Many of the routines that are habitual reactions e.g hugging, touching their face, shaking hands, going to the toilet in pairs etc in the current climate are dangerous. In addition, in these times of heightened risk to our health, it is important that children and adults are made aware that unhygienic behaviour has had to be reclassified into something more serious. Therefore, a clear concise appendix has been created to account for this in order that it is communicated clearly to our children, parents and staff.

Areas we have added to the Behaviour Policy are below:

- Children and Adults entering the site must follow the defined altered route and one-way system for arrival and departure. A distance of 2m along the route must be adhered to. Strictly - No groups of children or adults should congregate.
- Pupils must be punctual to avoid any group cross over.
- Children and Adults must move around the school site as per specific instructions (for example, one-way systems, out of bounds areas, queuing) – See Covid 19 Instructions.
- On entry into the setting Pupils and Adults must wash their hands for 20 seconds.
- Pupils and Staff should follow the school instructions on hygiene, such as handwashing and sanitising.

- Pupils must remain in their designated group bubble and not socialise at school with any other group bubble.
- Pupils must behave the way the school expects e.g waiting their turn, queueing where the designated areas are, clearing their table, listening carefully.
- Pupils and Adults must adhere to the expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching the mouth, nose and eyes with hands.
- Pupils must tell an adult and Staff must tell School Leaders if they are feeling unwell/experiencing symptoms of coronavirus.
- No items from home should enter the school site e.g bags, toys, bikes, scooters, water bottles, KS2 pupils' mobile phones.
- No class based equipment: pens, pencils, rulers etc should be shared.
- Class tables and chairs have been measured out to be 2m apart (Government social distancing guidance) these should not be moved by pupils or staff.
- Breaks and play times must take place in the specified group bubbles in the areas designated for the group. Our young children will be reminded to keep distance, older children will be taught to play at distance.
- Use of toilets – There will be designated toilet and sink facilities for each bubble with more frequent cleaning of these areas. More frequently planned hand washing will be in operation (6 times + per session).
- Toilet lines will be at 2m spaced intervals and pupils should wait at the designated spots until staff members signal a vacancy.
- Staggered entry to and exit from the school along with staggered outdoor play will reduce pinch points avoiding cross contamination.
- Pupils whose behaviour is poor, or fails to meet the expected safety standard putting others at risk, will be challenged in line with the school's behaviour system.
- Deliberate acts of transmission e.g Intentional coughing or spitting at or towards any other person - will result in exclusion from the setting.
- Children who are remote learning must keep themselves safe by adhering to the school's Safe Internet Use Policy.
- On a day to day basis behaviour expectations will be modelled, explained, mentioned, pointed out, demonstrated, insisted upon or formally targeted in order to maintain safety for all.